

**DHM Omnibus Survey – December 2007**  
**N=500 (General population) / N=256 (Likely voters); RDD Oregon Statewide**  
**Davis, Hibbitts & Midghall, Inc.**

Now I have some questions about K-12 public education in Oregon

Do you disagree strongly, disagree somewhat, agree somewhat, or agree strongly with each of the following statements? If you are unsure or don't know, just let me know.

<b>(ROTATE)</b>	<u>Disagree</u> <u>Strong</u>	<u>Disagree</u> <u>Smwt</u>	<u>Agree</u> <u>Smwt</u>	<u>Agree</u> <u>Strong</u>	<u>DK</u>
1. Teachers in Oregon should be required to receive ongoing professional training to keep their skills current and learn best practices in teaching. -----	2%	4%	30%	60%	3%
<i>Likely voters</i> -----	3%	5%	31%	59%	2%
2. Ongoing professional training for teachers will make them stronger teachers and ultimately improve student achievement -----	3%	6%	32%	55%	4%
<i>Likely voters</i> -----	3%	5%	31%	56%	5%
3. Teachers already have plenty of time off for training, and we need to be more certain they're using it to benefit students. -----	10%	19%	25%	35%	11%
<i>Likely voters</i> -----	14%	17%	22%	35%	12%
4. A quality and high performing teacher is the most important factor in how much students learn in the classroom-----	4%	9%	31%	53%	3%
<i>Likely voters</i> -----	4%	10%	31%	51%	4%

Here are some statements about ongoing training for teachers. Currently, Oregon does not have a statewide system to ensure all training for teachers is of high quality and directly tied to improving student achievement. Please tell me if you disagree strongly, disagree somewhat, agree somewhat, or agree strongly with each of the following statements.

<b>(ROTATE)</b>	<u>Disagree</u> <u>Strong</u>	<u>Disagree</u> <u>Smwt</u>	<u>Agree</u> <u>Smwt</u>	<u>Agree</u> <u>Strong</u>	<u>DK</u>
5. Some school districts provide more training for teachers than other districts. The state needs to make sure ALL teachers in Oregon get equal access to training, regardless of the emphasis each district places on teacher training. -----	3%	6%	25%	59%	7%
<i>Likely voters</i> -----	3%	8%	27%	56%	6%
6. Some teachers say much of the ongoing training they receive is a waste of time. If the state is going to fund professional development for teachers, we need proof that the training is of high quality and going to improve student achievement. -----	2%	5%	26%	60%	7%
<i>Likely voters</i> -----	2%	5%	25%	60%	8%

7. The state can help teachers and other school staff by creating an online resource center where teachers can find the best training opportunities that are relevant to their needs. ----- 5% ---- 7%-----38%--- 43% ---- 7%
- Likely voters*-----5%-----8% -----39%--- 40% ----7%

8. What priority should your local school district give to requiring teachers to take ongoing professional training courses that are aimed at improving student achievement in their school: low priority, medium priority, high priority, or urgent priority?

	<u>Gen Pop</u>	<u>Likely Voters</u>
Low priority (1) -----	5%	5%
Medium priority (2)-----	31%	31%
High priority (3)-----	47%	48%
Urgent priority (4) -----	13%	11%
DK-----	5%	5%
Mean-----	2.7	2.7

9. How big of an obstacle to your local K-12 public school's success is lack of programs to train teachers on the latest best practices: a very small obstacle, a small obstacle, a big obstacle, or a very big obstacle.

	<u>Gen Pop</u>	<u>Likely Voters</u>
Very small obstacle -----	6%	6%
Small obstacle -----	33%	37%
Big obstacle-----	25%	20%
Very big obstacle-----	7%	7%
DK-----	29%	31%

10. Should the state require local school districts to spend state money on making sure teachers are receiving ongoing training on best practices in teaching?

	<u>Gen Pop</u>	<u>Likely Voters</u>
Yes -----	66%	61%
No-----	24%	29%
DK-----	9%	11%