

Davis, Hibbitts, & Midghall Inc. - Chalkboard Statewide Survey -- Online Survey - October 2008

Q1. Overall, how good a job is your local school doing?

	Total	Area			Gender		Age			Children In P.S.		Grand-children In P.S.		Public School Employee		Ethnicity		Education		
		Tri-County	Willamette Valley	Rest Of State	Female	Male	Under 35	35-54	55+	Yes	No	Yes	No	Yes	No	Caucasian/White	Other	H.S. Grad Or <	Some Coll/Tech/CC	Coll Grad+
Total	251 100%	110 100% (B)	62 100% (C)	70 100% (D)	179 100% (E)	69 100% (F)	31 100% (G)	59 100% (H)	135 100% (I)	126 100% (J)	116 100% (K)	29 100% (L)	165 100% (M)	97 100% (N)	153 100% (O)	223 100% (P)	23 100% (Q)	5 100% (R)	28 100% (S)	216 100% (T)
Good	168 67%	71 65%	46 74%	46 66%	121 68%	46 67%	16 52%	41 69%	94 70%	88 70%	78 67%	17 59%	116 70%	78 80%	90 59%	148 66%	17 74%	2 40%	17 61%	149 69%
5-Very Good	69 27%	23 21%	22 35%	22 31%	47 26%	22 32%	8 26%	11 19%	45 33%	33 26%	36 31%	10 34%	52 32%	40 41%	29 19%	60 27%	8 35%	-	4 14%	65 30%
4-Somewhat Good	99 39%	48 44%	24 39%	24 34%	74 41%	24 35%	8 26%	30 51%	49 36%	55 44%	42 36%	7 24%	64 39%	38 39%	61 40%	88 39%	9 39%	2 40%	13 46%	84 39%
3-Neutral	37 15%	14 13%	7 11%	13 19%	27 15%	9 13%	7 23%	9 15%	15 11%	19 15%	14 12%	5 17%	20 12%	8 8%	29 19%	36 16%	1 4%	1 20%	6 21%	29 13%
Bad	33 13%	15 14%	8 13%	10 14%	21 12%	12 17%	4 13%	6 10%	23 17%	16 13%	16 14%	6 21%	20 12%	9 9%	24 16%	28 13%	4 17%	2 40%	5 18%	26 12%
2-Somewhat Bad	21 8%	10 9%	7 11%	4 6%	15 8%	6 9%	2 6%	3 5%	16 12%	7 6%	13 11%	5 17%	13 8%	9 9%	12 8%	17 8%	3 13%	1 20%	1 4%	19 9%
1-Very Bad	12 5%	5 5%	1 2%	6 9%	6 3%	6 9%	2 6%	3 5%	7 5%	9 7%	3 3%	1 3%	7 4%	-	12 8%	11 5%	1 4%	1 20%	4 14%	7 3%
Don't Know/ No Answer/Refused	13 5%	10 9%	1 2%	1 1%	10 6%	2 3%	4 13%	3 5%	3 2%	3 2%	8 7%	1 3%	9 5%	2 2%	10 7%	11 5%	1 4%	-	-	12 6%
Mean Base	238 95%	100 91%	61 98%	69 99%	169 94%	67 97%	27 87%	56 95%	132 98%	123 98%	108 93%	28 97%	156 95%	95 98%	143 93%	212 95%	22 96%	5 100%	28 100%	204 94%
Mean	3.8	3.7	4.0	3.8	3.8	3.7	3.7	3.8	3.8	3.8	3.9	3.7	3.9	4.10	3.6	3.8	3.9	2.8	3.4	3.9RS

(sig=.05) (all_pairs) columns tested BCD, EF, GHI, JK, LM, NO, PQ, RST

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Q2. Overall, how good a job are Oregon's schools doing?

	Total	Area			Gender		Age			Children In P.S.		Grand-children In P.S.		Public School Employee		Ethnicity		H.S. Grad Or <	Education	
		Tri-County	Willamette Valley	Rest Of State	Female	Male	Under 35	35-54	55+	Yes	No	Yes	No	Yes	No	Caucasian/White	Other		Some Coll/Tech/CC	Coll Grad+
Total	251 100%	110 100% (B)	62 100% (C)	70 100% (D)	179 100% (E)	69 100% (F)	31 100% (G)	59 100% (H)	135 100% (I)	126 100% (J)	116 100% (K)	29 100% (L)	165 100% (M)	97 100% (N)	153 100% (O)	223 100% (P)	23 100% (Q)	5 100% (R)	28 100% (S)	216 100% (T)
Good	164 65%	71 65%	43 69%	45 64%	122 68%	42 61%	20 65%	40 68%	89 66%	81 64%	78 67%	19 66%	108 65%	81 84%	83 54%	147 66%	13 57%	2 40%	15 54%	146 68%
5-Very Good	33 13%	8 7%	12 19%	13 19%	18 10%	15 22%	1 3%	6 10%	25 19%	15 12%	18 16%	6 21%	26 16%	20 21%	13 8%	27 12%	5 22%	-	-	33 15%
4-Somewhat Good	131 52%	63 57%	31 50%	32 46%	104 58%	27 39%	19 61%	34 58%	64 47%	66 52%	60 52%	13 45%	82 50%	61 63%	70 46%	120 54%	8 35%	2 40%	15 54%	113 52%
3-Neutral	37 15%	16 15%	12 19%	6 9%	22 12%	13 19%	1 3%	10 17%	20 15%	19 15%	16 14%	5 17%	24 15%	8 8%	29 19%	33 15%	4 17%	-	8 29%	29 13%
Bad	41 16%	19 17%	6 10%	16 23%	28 16%	13 19%	7 23%	8 14%	24 18%	23 18%	17 15%	5 17%	27 16%	7 7%	34 22%	35 16%	6 26%	3 60%	4 14%	34 16%
2-Somewhat Bad	32 13%	14 13%	5 8%	13 19%	23 13%	9 13%	5 16%	5 8%	20 15%	19 15%	13 11%	5 17%	20 12%	7 7%	25 16%	26 12%	6 26%	2 40%	2 7%	28 13%
1-Very Bad	9 4%	5 5%	1 2%	3 4%	5 3%	4 6%	2 6%	3 5%	4 3%	4 3%	4 3%	-	7 4%	-	9 6%	9 4%	-	1 20%	2 7%	6 3%
Don't Know/ No Answer/Refused	9 4%	4 4%	1 2%	3 4%	7 4%	1 1%	3 10%	1 2%	2 1%	3 2%	5 4%	-	6 4%	1 1%	7 5%	8 4%	-	-	1 4%	7 3%
Mean Base	242 96%	106 96%	61 98%	67 96%	172 96%	68 99%	28 90%	58 98%	133 99%	123 98%	111 96%	29 100%	159 96%	96 99%	146 95%	215 96%	23 100%	5 100%	27 96%	209 97%
Mean	3.6	3.5	3.8	3.6	3.6	3.6	3.4	3.6	3.6	3.6	3.7	3.7	3.6	4.00	3.4	3.6	3.5	2.6	3.3	3.7R

(sig=.05) (all_pairs) columns tested BCD, EF, GHI, JK, LM, NO, PQ, RST

Q3. Please tell me which one statement comes closer to your point of view.

A. Local public schools do not have a funding problem, they are not spending what they get efficiently. OR

B. Local public schools just do not have enough money to do the job right.

	Total	Area			Gender		Age			Children In P.S.		Grand-children In P.S.		Public School Employee		Ethnicity		Education		
		Tri-County	Willamette Valley	Rest Of State	Female	Male	Under 35	35-54	55+	Yes	No	Yes	No	Yes	No	Caucasian/White	Other	H.S. Grad Or <	Some Coll/ Tech/ CC	Coll Grad+
Total	251 100%	110 100% (B)	62 100% (C)	70 100% (D)	179 100% (E)	69 100% (F)	31 100% (G)	59 100% (H)	135 100% (I)	126 100% (J)	116 100% (K)	29 100% (L)	165 100% (M)	97 100% (N)	153 100% (O)	223 100% (P)	23 100% (Q)	5 100% (R)	28 100% (S)	216 100% (T)
Statement A	39 16%	15 14%	12 19%	12 17%	25 14%	14 20%	5 16%	6 10%	26 19%	20 16%	17 15%	6 21%	23 14%	9 9%	30N 20%	34 15%	3 13%	1 20%	9T 32%	28 13%
Statement B	182 73%	80 73%	43 69%	52 74%	129 72%	51 74%	20 65%	45 76%	97 72%	90 71%	86 74%	22 76%	119 72%	80O 82%	102 67%	165 74%	15 65%	4 80%	15 54%	163S 75%
Don't Know	30 12%	15 14%	7 11%	6 9%	25 14%	4 6%	6 19%	8 14%	12 9%	16 13%	13 11%	1 3%	23 14%	8 8%	21 14%	24 11%	5 22%	-	4 14%	25 12%

(sig=.05) (all_pairs) columns tested BCD, EF, GHI, JK, LM, NO, PQ, RST

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Q4. Opinion of how big the following obstacle is to the success of the schools:
Lack of stable and adequate funding

	Total	Area			Gender		Age			Children In P.S.		Grand-children In P.S.		Public School Employee		Ethnicity		H.S. Grad Or <	Education	
		Tri-County	Willamette Valley	Rest Of State	Female	Male	Under 35	35-54	55+	Yes	No	Yes	No	Yes	No	Caucasian/White	Other		Some Coll/Tech/CC	Coll Grad+
Total	251 100%	110 100% (B)	62 100% (C)	70 100% (D)	179 100% (E)	69 100% (F)	31 100% (G)	59 100% (H)	135 100% (I)	126 100% (J)	116 100% (K)	29 100% (L)	165 100% (M)	97 100% (N)	153 100% (O)	223 100% (P)	23 100% (Q)	5 100% (R)	28 100% (S)	216 100% (T)
Net Big -----	206 82%	95C 86%	45 73% (C)	59 84% (D)	151 84% (E)	53 77% (F)	23 74% (G)	53 90% (H)	110 81% (I)	105 83% (J)	95 82% (K)	22 76% (L)	138 84% (M)	87O 90% (N)	119 78% (O)	184 83% (P)	19 83% (Q)	4 80% (R)	18 64% (S)	184S 85% (T)
Very Big	137 55%	70C 64% (C)	24 39% (C)	40C 57% (D)	103 58% (E)	33 48% (F)	13 42% (G)	38G 64% (H)	73 54% (I)	71 56% (J)	63 54% (K)	13 45% (L)	92 56% (M)	54 56% (N)	83 54% (O)	123 55% (P)	13 57% (Q)	4 80% (R)	11 39% (S)	122 56% (T)
Big	69 27%	25 23%	21 34%	19 27%	48 27%	20 29%	10 32%	15 25%	37 27%	34 27%	32 28%	9 31%	46 28%	33 34%	36 24%	61 27%	6 26%	-	7 25%	62 29%
Net Small -----	39 16%	14 13%	14 23%	10 14%	23 13%	16E 23% (E)	7H 23% (G)	4 7%	24H 18% (I)	18 14% (J)	19 16% (K)	6 21% (L)	24 15% (M)	10 10% (N)	29 19% (O)	34 15% (P)	4 17% (Q)	1 20% (R)	9T 32% (S)	28 13% (T)
Small	29 12%	10 9%	11 18%	7 10%	18 10%	11 16% (F)	6H 19% (G)	2 3%	17H 13% (I)	12 10% (J)	15 13% (K)	4 14% (L)	18 11% (M)	10 10% (N)	19 12% (O)	25 11% (P)	4 17% (Q)	-	5 18% (S)	23 11% (T)
Very Small	10 4%	4 4%	3 5%	3 4%	5 3%	5 7% (F)	1 3% (G)	2 3% (H)	7 5% (I)	6 5% (J)	4 3% (K)	2 7% (L)	6 4% (M)	-	10N 7% (O)	9 4% (P)	-	1T 20% (R)	4T 14% (S)	5 2% (T)
Don't Know	6 2%	1 1%	3 5%	1 1%	5 3%	-	1 3% (G)	2 3% (H)	1 1% (I)	3 2% (J)	2 2% (K)	1 3% (L)	3 2% (M)	-	5 3% (O)	5 2% (P)	-	-	1 4% (S)	4 2% (T)

(sig=.05) (all_pairs) columns tested BCD, EF, GHI, JK, LM, NO, PQ, RST

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Q5. Opinion of how big the following obstacle is to the success of the schools:
 Not enough direct parental support of the learning process with their children

	Total	Area			Gender		Age			Children In P.S.		Grand-children In P.S.		Public School Employee		Ethnicity		H.S. Grad Or <	Education	
		Tri-County Valley	Willamette Valley	Rest Of State	Female	Male	Under 35	35-54	55+	Yes	No	Yes	No	Yes	No	Caucasian/White	Other		Some Coll/Tech/CC	Coll Grad+
Total	251 100%	110 100% (B)	62 100% (C)	70 100% (D)	179 100% (E)	69 100% (F)	31 100% (G)	59 100% (H)	135 100% (I)	126 100% (J)	116 100% (K)	29 100% (L)	165 100% (M)	97 100% (N)	153 100% (O)	223 100% (P)	23 100% (Q)	5 100% (R)	28 100% (S)	216 100% (T)
Net Big -----	165 66%	66 60%	45 73%	52B 74%	116 65%	49 71%	20 65%	42 71%	88 65%	86 68%	73 63%	18 62%	108 65%	68 70%	97 63%	146 65%	17 74%	4 80%	20 71%	141 65%
Very Big	64 25%	21 19%	19 31%	23B 33%	39 22%	25E 36%	11 35%	14 24%	34 25%	26 21%	37J 32%	10 34%	40 24%	30 31%	34 22%	57 26%	7 30%	-	11 39%	53 25%
Big	101 40%	45 41%	26 42%	29 41%	77 43%	24 35%	9 29%	28 47%	54 40%	60K 48%	36 31%	8 28%	68 41%	38 39%	63 41%	89 40%	10 43%	4 80%	9 32%	88 41%
Net Small -----	78 31%	40 36%	15 24%	18 26%	57 32%	19 28%	10 32%	13 22%	46 34%	37 29%	39 34%	9 31%	54 33%	28 29%	50 33%	70 31%	6 26%	1 20%	7 25%	69 32%
Small	61 24%	30 27%	12 19%	16 23%	47 26%	14 20%	7 23%	11 19%	35 26%	27 21%	34 29%	6 21%	47 28%	25 26%	36 24%	57 26%	3 13%	-	6 21%	55 25%
Very Small	17 7%	10 9%	3 5%	2 3%	10 6%	5 7%	3 10%	2 3%	11 8%	10 8%	5 4%	3 10%	7 4%	3 3%	14 9%	13 6%	3 13%	1 20%	1 4%	14 6%
Don't Know	8 3%	4 4%	2 3%	-	6 3%	1 1%	1 3%	4I 7%	1 1%	3 2%	4 3%	2 7%	3 2%	1 1%	6 4%	7 3%	-	-	1 4%	6 3%

 (sig=.05) (all_pairs) columns tested BCD, EF, GHI, JK, LM, NO, PQ, RST

Q6. Opinion of how big the following obstacle is to the success of the schools:
Not attracting and retaining highly qualified teachers

	Total	Area			Gender		Age			Children In P.S.		Grand-children In P.S.		Public School Employee		Ethnicity		H.S. Grad Or <	Education	
		Tri-County	Willamette Valley	Rest Of State	Female	Male	Under 35	35-54	55+	Yes	No	Yes	No	Yes	No	Caucasian/White	Other		Some Coll/Tech/CC	Coll Grad+
Total	251 100%	110 100% (B)	62 100% (C)	70 100% (D)	179 100% (E)	69 100% (F)	31 100% (G)	59 100% (H)	135 100% (I)	126 100% (J)	116 100% (K)	29 100% (L)	165 100% (M)	97 100% (N)	153 100% (O)	223 100% (P)	23 100% (Q)	5 100% (R)	28 100% (S)	216 100% (T)
Net Big -----	136 54%	65C 59%	24 39%	43C 61%	97 54%	38 55%	18 58%	30 51%	73 54%	67 53%	66 57%	16 55%	91 55%	45 46%	91N 59%	118 53%	15 65%	2 40%	14 50%	120 56%
Very Big	52 21%	24 22%	10 16%	17 24%	37 21%	15 22%	9 29%	13 22%	22 16%	27 21%	24 21%	7 24%	33 20%	17 18%	35 23%	43 19%	8 35%	1 20%	7 25%	44 20%
Big	84 33%	41C 37%	14 23%	26 37%	60 34%	23 33%	9 29%	17 29%	51 38%	40 32%	42 36%	9 31%	58 35%	28 29%	56 37%	75 34%	7 30%	1 20%	7 25%	76 35%
Net Small -----	105 42%	41 37%	35BD 56%	25 36%	74 41%	30 43%	12 39%	23 39%	62 46%	53 42%	47 41%	11 38%	69 42%	51O 53%	54 35%	98 44%	6 26%	3 60%	11 39%	90 42%
Small	59 24%	25 23%	21D 34%	11 16%	42 23%	17 25%	7 23%	13 22%	34 25%	30 24%	27 23%	5 17%	39 24%	24 25%	35 23%	55 25%	3 13%	2 40%	6 21%	51 24%
Very Small	46 18%	16 15%	14 23%	14 20%	32 18%	13 19%	5 16%	10 17%	28 21%	23 18%	20 17%	6 21%	30 18%	27O 28%	19 12%	43 19%	3 13%	1 20%	5 18%	39 18%
Don't Know	10 4%	4 4%	3 5%	2 3%	8 4%	1 1%	1I 3%	6I 10%	-	6 5%	3 3%	2 7%	5 3%	1 1%	8 5%	7 3%	2 9%	-	3T 11%	6 3%

(sig=.05) (all_pairs) columns tested BCD, EF, GHI, JK, LM, NO, PQ, RST

Q7. Opinion of how big the following obstacle is to the success of the schools:
Central administration waste and inefficiency

	Total	Area			Gender		Age			Children In P.S.		Grand-children In P.S.		Public School Employee		Ethnicity		H.S. Grad Or <	Education	
		Tri-County	Willamette Valley	Rest Of State	Female	Male	Under 35	35-54	55+	Yes	No	Yes	No	Yes	No	Caucasian/White	Other		Some Coll/Tech/CC	Coll Grad+
Total	251 100%	110 100% (B)	62 100% (C)	70 100% (D)	179 100% (E)	69 100% (F)	31 100% (G)	59 100% (H)	135 100% (I)	126 100% (J)	116 100% (K)	29 100% (L)	165 100% (M)	97 100% (N)	153 100% (O)	223 100% (P)	23 100% (Q)	5 100% (R)	28 100% (S)	216 100% (T)
Net Big -----	77 31%	28 25%	18 29%	28B 40%	58 32%	19 28%	18HI 58%	17 29%	39 29%	39 31%	35 30%	8 28%	48 29%	33 34%	44 29%	64 29%	11 48%	1 20%	15T 54%	61 28%
Very Big	33 13%	12 11%	5 8%	15C 21%	24 13%	9 13%	8I 26%	10 17%	14 10%	19 15%	13 11%	2 7%	20 12%	9 9%	24 16%	29 13%	3 13%	-	9T 32%	24 11%
Big	44 18%	16 15%	13 21%	13 19%	34 19%	10 14%	10H 32%	7 12%	25 19%	20 16%	22 19%	6 21%	28 17%	24O 25%	20 13%	35 16%	8P 35%	1 20%	6 21%	37 17%
Net Small -----	155 62%	71 65%	40 65%	40 57%	106 59%	47 68%	10 32%	34G 58%	91G 67%	77 61%	75 65%	18 62%	108 65%	59 61%	96 63%	143 64%	10 43%	4 80%	12 43%	139S 64%
Small	78 31%	40 36%	18 29%	17 24%	56 31%	21 30%	8 26%	22 37%	37 27%	39 31%	37 32%	7 24%	53 32%	25 26%	53 35%	69 31%	9 39%	1 20%	6 21%	71 33%
Very Small	77 31%	31 28%	22 35%	23 33%	50 28%	26 38%	2 6%	12 20%	54GH 40%	38 30%	38 33%	11 38%	55 33%	34 35%	43 28%	74Q 33%	1 4%	3 60%	6 21%	68 31%
Don't Know	19 8%	11 10%	4 6%	2 3%	15 8%	3 4%	3 10%	8I 14%	5 4%	10 8%	6 5%	3 10%	9 5%	5 5%	13 8%	16 7%	2 9%	-	1 4%	16 7%

(sig=.05) (all_pairs) columns tested BCD, EF, GHI, JK, LM, NO, PQ, RST

Q8. Opinion of how big the following obstacle is to the success of the schools:
 Teachers not continually developing their skills, including staying current on the newest ideas and methods to teach

	Total	Area			Gender		Age			Children In P.S.		Grand-children In P.S.		Public School Employee		Ethnicity		H.S. Grad Or <	Education	
		Tri-County Valley	Willamette Valley	Rest Of State	Female	Male	Under 35	35-54	55+	Yes	No	Yes	No	Yes	No	Caucasian/White	Other		Some Coll/Tech/CC	Coll Grad+
Total	251 100%	110 100% (B)	62 100% (C)	70 100% (D)	179 100% (E)	69 100% (F)	31 100% (G)	59 100% (H)	135 100% (I)	126 100% (J)	116 100% (K)	29 100% (L)	165 100% (M)	97 100% (N)	153 100% (O)	223 100% (P)	23 100% (Q)	5 100% (R)	28 100% (S)	216 100% (T)
Net Big -----	93 37%	41 37%	23 37%	27 39%	66 37%	27 39%	13 42%	26 44%	47 35%	50 40%	42 36%	9 31%	62 38%	32 33%	61 40%	82 37%	10 43%	3 60%	10 36%	80 37%
Very Big	36 14%	16 15%	10 16%	9 13%	27 15%	9 13%	3 10%	15I 25%	14 10%	20 16%	15 13%	4 14%	24 15%	9 9%	27 18%	30 13%	6 26%	3T 60%	8T 29%	25 12%
Big	57 23%	25 23%	13 21%	18 26%	39 22%	18 26%	10 32%	11 19%	33 24%	30 24%	27 23%	5 17%	38 23%	23 24%	34 22%	52 23%	4 17%	-	2 7%	55S 25%
Net Small -----	144 57%	63 57%	35 56%	41 59%	103 58%	39 57%	16 52%	28 47%	85H 63%	71 56%	66 57%	17 59%	95 58%	65O 67%	79 52%	130 58%	11 48%	2 40%	16 57%	125 58%
Small	87 35%	40 36%	22 35%	22 31%	65 36%	22 32%	9 29%	18 31%	48 36%	45 36%	39 34%	10 34%	58 35%	36 37%	51 33%	81 36%	5 22%	-	6 21%	81 38%
Very Small	57 23%	23 21%	13 21%	19 27%	38 21%	17 25%	7 23%	10 17%	37 27%	26 21%	27 23%	7 24%	37 22%	29O 30%	28 18%	49 22%	6 26%	2 40%	10 36%	44 20%
Don't Know	14 6%	6 5%	4 6%	2 3%	10 6%	3 4%	2 6%	5I 8%	3 2%	5 4%	8 7%	3 10%	8 5%	-	13N 8%	11 5%	2 9%	-	2 7%	11 5%

 (sig=.05) (all_pairs) columns tested BCD, EF, GHI, JK, LM, NO, PQ, RST

Q9. Opinion of how big the following obstacle is to the success of the schools:
 Parents and the general public not having information about the amount of academic growth students
 make from year to year to judge how well a school is performing

	Total	Area			Gender		Age			Children In P.S.		Grand- children In P.S.		Public School Employee		Ethnicity		H.S. Grad Or <	Education	
		Tri- County	Will- mette Valley	Rest Of State	Fe- male	Male	Under 35	35-54	55+	Yes	No	Yes	No	Yes	No	Cauc- asian/ White	Other		Some Coll/ Tech/ CC	Coll Grad+
Total	251 100%	110 100% (B)	62 100% (C)	70 100% (D)	179 100% (E)	69 100% (F)	31 100% (G)	59 100% (H)	135 100% (I)	126 100% (J)	116 100% (K)	29 100% (L)	165 100% (M)	97 100% (N)	153 100% (O)	223 100% (P)	23 100% (Q)	5 100% (R)	28 100% (S)	216 100% (T)
Net Big -----	94 37%	36 33% (B)	25 40% (C)	28 40% (D)	64 36% (E)	29 42% (F)	12 39% (G)	29I 49% (H)	44 33% (I)	48 38% (J)	42 36% (K)	14 48% (L)	58 35% (M)	37 38% (N)	57 37% (O)	81 36% (P)	12 52% (Q)	1 20% (R)	17T 61% (S)	76 35% (T)
Very Big	27 11%	9 8% (B)	8 13% (C)	7 10% (D)	18 10% (E)	8 12% (F)	3 10% (G)	10 17% (H)	11 8% (I)	15 12% (J)	11 9% (K)	4 14% (L)	13 8% (M)	11 11% (N)	16 10% (O)	23 10% (P)	4 17% (Q)	- (R)	4 14% (S)	23 11% (T)
Big	67 27%	27 25% (B)	17 27% (C)	21 30% (D)	46 26% (E)	21 30% (F)	9 29% (G)	19 32% (H)	33 24% (I)	33 26% (J)	31 27% (K)	10 34% (L)	45 27% (M)	26 27% (N)	41 27% (O)	58 26% (P)	8 35% (Q)	1 20% (R)	13T 46% (S)	53 25% (T)
Net Small -----	144 57%	66 60% (B)	35 56% (C)	40 57% (D)	104 58% (E)	39 57% (F)	17 55% (G)	28 47% (H)	85H 63% (I)	73 58% (J)	70 60% (K)	12 41% (L)	103L 62% (M)	58 60% (N)	86 56% (O)	131 59% (P)	11 48% (Q)	4 80% (R)	10 36% (S)	130S 60% (T)
Small	84 33%	41 37% (B)	20 32% (C)	22 31% (D)	61 34% (E)	22 32% (F)	10 32% (G)	13 22% (H)	51H 38% (I)	44 35% (J)	40 34% (K)	5 17% (L)	63L 38% (M)	30 31% (N)	54 35% (O)	82Q 37% (P)	1 4% (Q)	1 20% (R)	8 29% (S)	75 35% (T)
Very Small	60 24%	25 23% (B)	15 24% (C)	18 26% (D)	43 24% (E)	17 25% (F)	7 23% (G)	15 25% (H)	34 25% (I)	29 23% (J)	30 26% (K)	7 24% (L)	40 24% (M)	28 29% (N)	32 21% (O)	49 22% (P)	10P 43% (Q)	3S 60% (R)	2 7% (S)	55S 25% (T)
Don't Know	13 5%	8 7% (B)	2 3% (C)	2 3% (D)	11 6% (E)	1 1% (F)	2 6% (G)	2 3% (H)	6 4% (I)	5 4% (J)	4 3% (K)	3M 10% (L)	4 2% (M)	2 2% (N)	10 7% (O)	11 5% (P)	- (Q)	- (R)	1 4% (S)	10 5% (T)

 (sig=.05) (all_pairs) columns tested BCD, EF, GHI, JK, LM, NO, PQ, RST

Q10. How supportive are you of a statewide program to offer school districts funding that would create new career paths for teachers? The program would include rewarding teachers for becoming leaders and mentors, professional development, staying current on the newest ideas and methods for teaching, and teacher pay based student achievement or growth.

	Total	Area			Gender		Age			Children In P.S.		Grand-children In P.S.		Public School Employee		Ethnicity		Education		
		Tri-County	Willamette Valley	Rest Of State	Female	Male	Under 35	35-54	55+	Yes	No	Yes	No	Yes	No	Caucasian/White	Other	H.S. Grad Or <	Some Coll/ Tech/ CC	Coll Grad+
Total	251 100%	110 100% (B)	62 100% (C)	70 100% (D)	179 100% (E)	69 100% (F)	31 100% (G)	59 100% (H)	135 100% (I)	126 100% (J)	116 100% (K)	29 100% (L)	165 100% (M)	97 100% (N)	153 100% (O)	223 100% (P)	23 100% (Q)	5 100% (R)	28 100% (S)	216 100% (T)
Very/Somewhat	178 71%	85 77%	41 66%	45 64%	127 71%	49 71%	23 74%	42 71%	94 70%	92 73%	81 70%	18 62%	118 72%	66 68%	112 73%	164 74%	13 57%	5 100%	21 75%	152 70%
Very Supportive	97 39%	41 37%	28 45%	24 34%	64 36%	31 45%	11 35%	21 36%	53 39%	51 40%	44 38%	13 45%	64 39%	35 36%	62 41%	89 40%	7 30%	2 40%	14 50%	81 38%
Somewhat Supportive	81 32%	44C 40%	13 21%	21 30%	63 35%	18 26%	12 39%	21 36%	41 30%	41 33%	37 32%	5 17%	54 33%	31 32%	50 33%	75 34%	6 26%	3 60%	7 25%	71 33%
Not Very/Not At All	66 26%	20 18%	20B 32%	25B 36%	46 26%	20 29%	7 23%	13 22%	40 30%	29 23%	34 29%	10 34%	42 25%	30 31%	36 24%	54 24%	9 39%	-	6 21%	59 27%
Not Very Supportive	30 12%	11 10%	6 10%	12 17%	25 14%	5 7%	3 10%	7 12%	16 12%	13 10%	17 15%	4 14%	20 12%	13 13%	17 11%	24 11%	4 17%	-	3 11%	27 13%
Not At All Supportive	36 14%	9 8%	14B 23%	13B 19%	21 12%	15E 22%	4 13%	6 10%	24 18%	16 13%	17 15%	6 21%	22 13%	17 18%	19 12%	30 13%	5 22%	-	3 11%	32 15%
Don't Know	7 3%	5 5%	1 2%	-	6 3%	-	1 3%	4I 7%	1 1%	5 4%	1 1%	1 3%	5 3%	1 1%	5 3%	5 2%	1 4%	-	1 4%	5 2%

(sig=.05) (all_pairs) columns tested BCD, EF, GHI, JK, LM, NO, PQ, RST

Q11. Priority which should be given to the following initiative:

Reducing class sizes for kindergarten and first grade to under 20 students to allow more one on one teaching time

	Total	Area			Gender		Age			Children In P.S.		Grand-children In P.S.		Public School Employee		Ethnicity		H.S. Grad Or <	Education	
		Tri-County	Willamette Valley	Rest Of State	Female	Male	Under 35	35-54	55+	Yes	No	Yes	No	Yes	No	Caucasian/White	Other		Some Coll/Tech/CC	Coll Grad+
		(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)		(R)	(S)
Total	251 100%	110 100%	62 100%	70 100%	179 100%	69 100%	31 100%	59 100%	135 100%	126 100%	116 100%	29 100%	165 100%	97 100%	153 100%	223 100%	23 100%	5 100%	28 100%	216 100%
1-Absolutely Most Important	81 32%	38 35%	20 32%	23 33%	60 34%	20 29%	13 42%	25 42%	41 30%	42 33%	37 32%	9 31%	53 32%	36 37%	45 29%	73 33%	8 35%	-	4 14%	77S 36%
2	37 15%	13 12%	6 10%	15 21%	25 14%	12 17%	2 6%	9 15%	21 16%	17 13%	19 16%	4 14%	25 15%	18 19%	19 12%	33 15%	2 9%	-	2 7%	35 16%
3	37 15%	23 21%	6 10%	8 11%	26 15%	11 16%	5 16%	13I 22%	14 10%	18 14%	16 14%	5 17%	26 16%	12 12%	25 16%	32 14%	5 22%	1 20%	9T 32%	26 12%
4	26 10%	10 9%	9 15%	6 9%	21 12%	5 7%	5 16%	4 7%	14 10%	11 9%	14 12%	2 7%	19 12%	11 11%	15 10%	22 10%	3 13%	-	3 11%	23 11%
5	21 8%	5 5%	11BD 18%	4 6%	15 8%	6 9%	3 10%	1 2%	15H 11%	10 8%	11 9%	1 3%	16 10%	8 8%	13 8%	20 9%	1 4%	1 20%	5T 18%	15 7%
6	16 6%	7 6%	4 6%	4 6%	15F 8%	1 1%	-	3 5%	10 7%	9 7%	7 6%	1 3%	9 5%	6 6%	10 7%	12 5%	3 13%	-	3 11%	13 6%
7	17 7%	6 5%	4 6%	6 9%	10 6%	7 10%	1 3%	4 7%	9 7%	10 8%	7 6%	2 7%	10 6%	2 2%	15N 10%	17 8%	-	1 20%	1 4%	15 7%
8-Least Important	16 6%	8 7%	2 3%	4 6%	7 4%	7 10%	2 6%	-	11H 8%	9 7%	5 4%	5M 17%	7 4%	4 4%	11 7%	14 6%	1 4%	2ST 40%	1 4%	12 6%
Top 2 box (1+2)	118 47%	51 46%	26 42%	38 54%	85 47%	32 46%	15 48%	34 58%	62 46%	59 47%	56 48%	13 45%	78 47%	54O 56%	64 42%	106 48%	10 43%	-	6 21%	112RS 52%
Mean	3.3	3.1	3.4	3.1	3.1	3.4	2.9	2.5	3.5H	3.3	3.1	3.6	3.1	2.8	3.5N	3.3	3.0	6.2ST	3.8	3.1

(sig=.05) (all_pairs) columns tested BCD, EF, GHI, JK, LM, NO, PQ, RST

Q12. Priority which should be given to the following initiative:

Providing a reading tutor for every student in Kindergarten through 3rd grade who is not reading at their grade level

	Total	Area			Gender		Age			Children In P.S.		Grand-children In P.S.		Public School Employee		Ethnicity		H.S. Grad Or <	Education	
		Tri-County (B)	Willamette Valley (C)	Rest Of State (D)	Female (E)	Male (F)	Under 35 (G)	35-54 (H)	55+ (I)	Yes (J)	No (K)	Yes (L)	No (M)	Yes (N)	No (O)	Caucasian/White (P)	Other (Q)		Some Coll/Tech/CC (S)	Coll Grad+ (T)
Total	251 100%	110 100%	62 100%	70 100%	179 100%	69 100%	31 100%	59 100%	135 100%	126 100%	116 100%	29 100%	165 100%	97 100%	153 100%	223 100%	23 100%	5 100%	28 100%	216 100%
1-Absolutely Most Important	28 11%	6 5%	10B 16%	11B 16%	17 9%	11 16%	4 13%	2 3%	19H 14%	14 11%	12 10%	2 7%	19 12%	10 10%	18 12%	26 12%	1 4%	-	6 21%	21 10%
2	47 19%	24 22%	12 19%	10 14%	38 21%	9 13%	6 19%	11 19%	26 19%	18 14%	27 23%	8 28%	32 19%	18 19%	29 19%	40 18%	7 30%	2 40%	4 14%	41 19%
3	43 17%	19 17%	10 16%	13 19%	31 17%	12 17%	8 26%	9 15%	23 17%	23 18%	19 16%	3 10%	31 19%	18 19%	25 16%	37 17%	4 17%	-	5 18%	38 18%
4	38 15%	23 21%	6 10%	8 11%	24 13%	12 17%	6 19%	12I 20%	13 10%	16 13%	20 17%	6 21%	22 13%	12 12%	25 16%	34 15%	3 13%	-	4 14%	33 15%
5	33 13%	19C 17%	4 6%	8 11%	25 14%	8 12%	1 3%	11G 19%	18 13%	16 13%	16 14%	5 17%	20 12%	13 13%	20 13%	30 13%	3 13%	-	5 18%	28 13%
6	25 10%	7 6%	8 13%	8 11%	17 9%	7 10%	1 3%	7 12%	14 10%	16 13%	8 7%	2 7%	13 8%	10 10%	15 10%	24 11%	1 4%	-	1 4%	24 11%
7	20 8%	5 5%	9B 15%	6 9%	13 7%	7 10%	2 6%	4 7%	14 10%	16K 13%	4 3%	2 7%	14 8%	8 8%	12 8%	17 8%	2 9%	1 20%	2 7%	17 8%
8-Least Important	17 7%	7 6%	3 5%	6 9%	14 8%	3 4%	3 10%	3 5%	8 6%	7 6%	10 9%	1 3%	14 8%	8 8%	9 6%	15 7%	2 9%	2ST 40%	1 4%	14 6%
Top 2 box (1+2)	75 30%	30 27%	22 35%	21 30%	55 31%	20 29%	10 32%	13 22%	45 33%	32 25%	39 34%	10 34%	51 31%	28 29%	47 31%	66 30%	8 35%	2 40%	10 36%	62 29%
Mean	4.0	3.9	3.9	4.0	4.0	3.9	3.6	4.2	3.9	4.2	3.8	3.8	4.0	4.1	3.9	4.0	3.9	5.4	3.5	4.0

(sig=.05) (all_pairs) columns tested BCD, EF, GHI, JK, LM, NO, PQ, RST

Q13. Priority which should be given to the following initiative:
 Assigning seasoned teachers as mentors to every new teacher to help them improve
 their classroom management and teaching skills

	Total	Area			Gender		Age			Children In P.S.		Grand- children In P.S.		Public School Employee		Ethnicity		H.S. Grad Or <	Education Some Coll/ Tech/ CC	Coll Grad+
		Tri- County	Willa- mette Valley	Rest Of State	Fe- male	Male	Under 35	35-54	55+	Yes	No	Yes	No	Yes	No	Cauc- asian/ White	Other			
		(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)
Total	251 100%	110 100%	62 100%	70 100%	179 100%	69 100%	31 100%	59 100%	135 100%	126 100%	116 100%	29 100%	165 100%	97 100%	153 100%	223 100%	23 100%	5 100%	28 100%	216 100%
1-Absolutely Most Important	28 11%	14 13%	4 6%	5 7%	22 12%	4 6%	3 10%	4 7%	17 13%	12 10%	14 12%	1 3%	21 13%	12 12%	15 10%	24 11%	2 9%	-	3 11%	24 11%
2	42 17%	18 16%	14 23%	10 14%	28 16%	13 19%	8 26%	8 14%	23 17%	20 16%	20 17%	3 10%	29 18%	230 24%	19 12%	39 17%	3 13%	40% 40%	4 14%	35 16%
3	38 15%	16 15%	6 10%	16C 23%	27 15%	11 16%	2 6%	8 14%	22 16%	18 14%	19 16%	4 14%	25 15%	14 14%	24 16%	35 16%	2 9%	-	3 11%	35 16%
4	44 18%	18 16%	11 18%	13 19%	29 16%	15 22%	3 10%	9 15%	28 21%	20 16%	22 19%	9 31%	27 16%	240 25%	20 13%	38 17%	6 26%	1 20%	3 11%	40 19%
5	39 16%	16 15%	11 18%	11 16%	28 16%	11 16%	2 6%	13 22%	21 16%	28K 22%	10 9%	2 7%	26 16%	10 10%	29 19%	36 16%	3 13%	-	4 14%	35 16%
6	31 12%	14 13%	8 13%	8 11%	25 14%	6 9%	6 19%	10 17%	12 9%	11 9%	19 16%	6 21%	20 12%	7 7%	24N 16%	27 12%	4 17%	40% 40%	4 14%	25 12%
7	14 6%	8 7%	2 3%	4 6%	9 5%	5 7%	5HI 16%	2 3%	5 4%	6 5%	8 7%	2 7%	9 5%	3 3%	11 7%	12 5%	2 9%	-	2 7%	12 6%
8-Least Important	15 6%	6 5%	6 10%	3 4%	11 6%	4 6%	2 6%	5 8%	7 5%	11 9%	4 3%	2 7%	8 5%	4 4%	11 7%	12 5%	1 4%	-	5T 18%	10 5%
Top 2 box (1+2)	70 28%	32 29%	18 29%	15 21%	50 28%	17 25%	11 35%	12 20%	40 30%	32 25%	34 29%	4 14%	50 30%	350 36%	34 22%	63 28%	5 22%	2 40%	7 25%	59 27%
Mean	4.0	4.0	4.2	4.0	4.0	4.1	4.3	4.4I	3.8	4.1	3.9	4.5	3.9	3.5	4.3N	4.0	4.3	4.0	4.6	3.9

 (sig=.05) (all_pairs) columns tested BCD, EF, GHI, JK, LM, NO, PQ, RST

Q14. Priority which should be given to the following initiative:
 Requiring teachers to take ongoing professional training courses that are aimed at improving student academic growth in their school

	Total	Area			Gender		Age			Children In P.S.		Grand-children In P.S.		Public School Employee		Ethnicity		H.S. Grad Or <	Education Some Coll/ Tech/ CC	Coll Grad+
		Tri-County	Willamette Valley	Rest Of State	Female	Male	Under 35	35-54	55+	Yes	No	Yes	No	Yes	No	Caucasian/White	Other			
		(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)
Total	251 100%	110 100%	62 100%	70 100%	179 100%	69 100%	31 100%	59 100%	135 100%	126 100%	116 100%	29 100%	165 100%	97 100%	153 100%	223 100%	23 100%	5 100%	28 100%	216 100%
1-Absolutely Most Important	15 6%	8 7%	4 6%	3 4%	10 6%	5 7%	2 6%	5 8%	5 4%	6 5%	9 8%	3 10%	10 6%	4 4%	11 7%	14 6%	1 4%	-	3 11%	12 6%
2	17 7%	4 4%	6 10%	6 9%	12 7%	4 6%	1 3%	2 3%	12 9%	11 9%	5 4%	1 3%	8 5%	5 5%	11 7%	15 7%	-	1 20%	3 11%	12 6%
3	25 10%	5 5%	11 18%	7 10%	20 11%	5 7%	1 3%	7 12%	16 12%	15 12%	10 9%	4 14%	13 8%	12 12%	13 8%	22 10%	3 13%	-	3 11%	22 10%
4	33 13%	12 11%	6 10%	14 20%	20 11%	13 19%	3 10%	9 15%	18 13%	19 15%	14 12%	1 3%	22 13%	12 12%	21 14%	29 13%	4 17%	1 20%	3 11%	29 13%
5	39 16%	20 18%	5 8%	11 16%	28 16%	10 14%	6 19%	9 15%	18 13%	16 13%	22 19%	7 24%	27 16%	14 14%	25 16%	32 14%	5 22%	-	4 14%	35 16%
6	63 25%	28 25%	15 24%	19 27%	48 27%	15 22%	11 35%	14 24%	35 26%	34 27%	24 21%	6 21%	40 24%	28 29%	35 23%	56 25%	6 26%	1 20%	9 32%	53 25%
7	35 14%	21 19%	8 13%	5 7%	22 12%	12 17%	6 19%	7 12%	17 13%	15 12%	19 16%	5 17%	26 16%	14 14%	21 14%	33 15%	2 9%	2 40%	2 7%	31 14%
8-Least Important	24 10%	12 11%	7 11%	5 7%	19 11%	5 7%	1 3%	6 10%	14 10%	10 8%	13 11%	2 7%	19 12%	8 8%	16 10%	22 10%	2 9%	-	1 4%	22 10%
Top 2 box (1+2)	32 13%	12 11%	10 16%	9 13%	22 12%	9 13%	3 10%	7 12%	17 13%	17 13%	14 12%	4 14%	18 11%	9 9%	22 14%	29 13%	1 4%	1 20%	6 21%	24 11%
Mean	5.0	5.4D	4.8	4.8	5.1	5.0	5.3	4.9	5.0	4.9	5.1	4.9	5.2	5.1	5.0	5.1	5.1	5.2	4.5	5.1

 (sig=.05) (all_pairs) columns tested BCD, EF, GHI, JK, LM, NO, PQ, RST

Q15. Priority which should be given to the following initiative:
 Compensating teachers based on experience, leadership, performance, and workload, not just seniority

	Total	Area			Gender		Age			Children In P.S.		Grand-children In P.S.		Public School Employee		Ethnicity		H.S. Grad Or <	Education	
		Tri-County (B)	Willamette Valley (C)	Rest Of State (D)	Female (E)	Male (F)	Under 35 (G)	35-54 (H)	55+ (I)	Yes (J)	No (K)	Yes (L)	No (M)	Yes (N)	No (O)	Caucasian/White (P)	Other (Q)		Some Coll/Tech/CC (S)	Coll Grad+ (T)
Total	251 100%	110 100%	62 100%	70 100%	179 100%	69 100%	31 100%	59 100%	135 100%	126 100%	116 100%	29 100%	165 100%	97 100%	153 100%	223 100%	23 100%	5 100%	28 100%	216 100%
1-Absolutely Most Important	24 10%	7 6%	10B 16%	6 9%	18 10%	6 9%	1 3%	5 8%	14 10%	15 12%	9 8%	2 7%	16 10%	6 6%	18 12%	22 10%	1 4%	1 20%	5 18%	18 8%
2	25 10%	16C 15%	2 3%	7 10%	21 12%	4 6%	3 10%	11I 19%	9 7%	14 11%	11 9%	3 10%	16 10%	2 2%	23N 15%	20 9%	4 17%	-	6T 21%	19 9%
3	31 12%	16 15%	6 10%	6 9%	17 9%	12 17%	1 3%	5 8%	16 12%	19 15%	11 9%	5 17%	16 10%	6 6%	24N 16%	27 12%	3 13%	2S 40%	1 4%	27 13%
4	28 11%	13 12%	4 6%	10 14%	19 11%	8 12%	7H 23%	3 5%	18 13%	16 13%	8 7%	3 10%	17 10%	8 8%	20 13%	28 13%	-	1 20%	3 11%	23 11%
5	30 12%	13 12%	9 15%	7 10%	21 12%	9 13%	3 10%	7 12%	17 13%	15 12%	14 12%	3 10%	22 13%	16 16%	14 9%	28 13%	2 9%	-	2 7%	28 13%
6	25 10%	14 13%	5 8%	6 9%	18 10%	7 10%	2 6%	8 14%	13 10%	11 9%	14 12%	2 7%	16 10%	12 12%	13 8%	21 9%	4 17%	1 20%	2 7%	22 10%
7	42 17%	12 11%	14B 23%	14 20%	30 17%	12 17%	6 19%	11 19%	21 16%	20 16%	20 17%	4 14%	28 17%	23O 24%	19 12%	37 17%	4 17%	-	4 14%	38 18%
8-Least Important	46 18%	19 17%	12 19%	14 20%	35 20%	11 16%	8 26%	9 15%	27 20%	16 13%	29J 25%	7 24%	34 21%	24O 25%	22 14%	40 18%	5 22%	-	5 18%	41 19%
Top 2 box (1+2)	49 20%	23 21%	12 19%	13 19%	39 22%	10 14%	4 13%	16 27%	23 17%	29 23%	20 17%	5 17%	32 19%	8 8%	41N 27%	42 19%	5 22%	1 20%	11T 39%	37 17%
Mean	4.9	4.8	5.1	5.1	5.0	4.9	5.5	4.8	5.0	4.5	5.4J	5.0	5.1	5.8O	4.4	4.9	5.2	3.4	4.4	5.1

 (sig=.05) (all_pairs) columns tested BCD, EF, GHI, JK, LM, NO, PQ, RST

Q16. Priority which should be given to the following initiative:

Requiring stronger and more frequent evaluation of teachers, including peer reviewers from outside the school

	Total	Area			Gender		Age			Children In P.S.		Grand-children In P.S.		Public School Employee		Ethnicity		H.S. Grad Or <	Education Some Coll/ Tech/ CC	Coll Grad+
		Tri-County (B)	Willamette Valley (C)	Rest Of State (D)	Female (E)	Male (F)	Under 35 (G)	35-54 (H)	55+ (I)	Yes (J)	No (K)	Yes (L)	No (M)	Yes (N)	No (O)	Caucasian/White (P)	Other (Q)	(R)	(S)	(T)
Total	251 100%	110 100%	62 100%	70 100%	179 100%	69 100%	31 100%	59 100%	135 100%	126 100%	116 100%	29 100%	165 100%	97 100%	153 100%	223 100%	23 100%	5 100%	28 100%	216 100%
1-Absolutely Most Important	19 8%	10C 9%	-	8C 11%	11 6%	8 12%	3 10%	3 5%	10 7%	10 8%	8 7%	3 10%	11 7%	3 3%	16N 10%	16 7%	2 9%	3ST 60%	1 4%	15 7%
2	23 9%	7 6%	9 15%	5 7%	13 7%	9 13%	1 3%	5 8%	13 10%	13 10%	9 8%	3 10%	14 8%	6 6%	17 11%	21 9%	2 9%	-	4 14%	19 9%
3	19 8%	6 5%	6 10%	6 9%	14 8%	5 7%	4H 13%	1 2%	14H 10%	7 6%	12 10%	3 10%	12 7%	9 9%	10 7%	16 7%	2 9%	1 20%	3 11%	15 7%
4	19 8%	6 5%	8 13%	4 6%	17 9%	2 3%	1 3%	6 10%	8 6%	12 10%	7 6%	5M 17%	8 5%	5 5%	14 9%	19 9%	-	1 20%	1 4%	17 8%
5	21 8%	11 10%	3 5%	7 10%	18 10%	3 4%	6I 19%	4 7%	10 7%	9 7%	12 10%	2 7%	13 8%	8 8%	13 8%	18 8%	3 13%	-	2 7%	19 9%
6	28 11%	14 13%	6 10%	7 10%	19 11%	8 12%	3 10%	9 15%	12 9%	14 11%	13 11%	3 10%	21 13%	8 8%	19 12%	25 11%	2 9%	-	5 18%	22 10%
7	59 24%	28 25%	13 21%	17 24%	46 26%	13 19%	6 19%	17 29%	34 25%	30 24%	27 23%	5 17%	42 25%	25 26%	34 22%	50 22%	8 35%	-	6 21%	52 24%
8-Least Important	63 25%	28 25%	17 27%	16 23%	41 23%	21 30%	7 23%	14 24%	34 25%	31 25%	28 24%	5 17%	44 27%	33O 34%	30 20%	58 26%	4 17%	-	6 21%	57 26%
Top 2 box (1+2)	42 17%	17 15%	9 15%	13 19%	24 13%	17E 25%	4 13%	8 14%	23 17%	23 18%	17 15%	6 21%	25 15%	9 9%	33N 22%	37 17%	4 17%	3T 60%	5 18%	34 16%
Mean	5.5	5.7	5.6	5.4	5.6	5.4	5.4	5.8	5.5	5.5	5.5	4.9	5.7	6.10	5.2	5.5	5.5	2.0	5.4R	5.6R

(sig=.05) (all_pairs) columns tested BCD, EF, GHI, JK, LM, NO, PQ, RST

Q17. Priority which should be given to the following initiative:

Providing easy-to-understand information to help parents and the general public determine the amount of academic growth their children make from year to year

	Total	Area			Gender		Age			Children In P.S.		Grand-children In P.S.		Public School Employee		Ethnicity		H.S. Grad Or <	Education Some Coll/ Tech/ CC	Coll Grad+
		Tri-County	Willamette Valley	Rest Of State	Female	Male	Under 35	35-54	55+	Yes	No	Yes	No	Yes	No	Caucasian/White	Other			
		(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)
Total	251 100%	110 100%	62 100%	70 100%	179 100%	69 100%	31 100%	59 100%	135 100%	126 100%	116 100%	29 100%	165 100%	97 100%	153 100%	223 100%	23 100%	5 100%	28 100%	216 100%
1-Absolutely Most Important	13 5%	4 4%	4 6%	4 6%	8 4%	5 7%	2 6%	6I 10%	2 1%	8 6%	5 4%	1 3%	7 4%	4 4%	9 6%	10 4%	3 13%	1 20%	1 4%	11 5%
2	17 7%	6 5%	3 5%	6 9%	12 7%	5 7%	2 6%	5 8%	8 6%	7 6%	9 8%	2 7%	11 7%	8 8%	9 6%	16 7%	1 4%	-	3 11%	14 6%
3	22 9%	8 7%	9 15%	4 6%	13 7%	8 12%	3 10%	5 8%	13 10%	9 7%	10 9%	3 10%	13 8%	8 8%	14 9%	20 9%	2 9%	-	2 7%	20 9%
4	33 13%	14 13%	10 16%	9 13%	24 13%	9 13%	5 16%	8 14%	20 15%	20 16%	13 11%	1 3%	27 16%	13 13%	20 13%	27 12%	5 22%	1 20%	8T 29%	24 11%
5	36 14%	12 11%	10 16%	14 20%	26 15%	10 14%	8 26%	7 12%	19 14%	18 14%	15 13%	5 17%	24 15%	18 19%	18 12%	33 15%	2 9%	3ST 60%	1 4%	32 15%
6	43 17%	20 18%	10 16%	13 19%	28 16%	14 20%	4 13%	5 8%	29H 21%	22 17%	20 17%	6 21%	31 19%	16 16%	27 18%	39 17%	2 9%	-	2 7%	40 19%
7	44 18%	18 16%	10 16%	13 19%	32 18%	11 16%	1 3%	10 17%	23G 17%	17 13%	26 22%	8 28%	27 16%	17 18%	26 17%	39 17%	4 17%	-	7 25%	36 17%
8-Least Important	43 17%	28CD 25%	6 10%	7 10%	36 20%	7 10%	6 19%	13 22%	21 16%	25 20%	18 16%	3 10%	25 15%	13 13%	30 20%	39 17%	4 17%	-	4 14%	39 18%
Top 2 box (1+2)	30 12%	10 9%	7 11%	10 14%	20 11%	10 14%	4 13%	11I 19%	10 7%	15 12%	14 12%	3 10%	18 11%	12 12%	18 12%	26 12%	4 17%	1 20%	4 14%	25 12%
Mean	5.3	5.7C	4.9	5.1	5.5	5.0	5.0	5.1	5.4	5.3	5.4	5.5	5.3	5.2	5.4	5.4	4.9	4.0	5.1	5.4

(sig=.05) (all_pairs) columns tested BCD, EF, GHI, JK, LM, NO, PQ, RST

Q18. Priority which should be given to the following initiative:

Addressing the achievement gap between poor or minority students and affluent or white students with proven programs, such as dropout prevention, student mentors, family collaboration, and investments in Kindergarten through third grade

	Total	Area			Gender		Age			Children In P.S.		Grand-children In P.S.		Public School Employee		Ethnicity		H.S. Grad Or <	Education Some Coll/ Tech/ CC	Coll Grad+
		Tri-County	Willamette Valley	Rest Of State	Female	Male	Under 35	35-54	55+	Yes	No	Yes	No	Yes	No	Caucasian/White	Other			
		(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)
Total	251 100%	110 100%	62 100%	70 100%	179 100%	69 100%	31 100%	59 100%	135 100%	126 100%	116 100%	29 100%	165 100%	97 100%	153 100%	223 100%	23 100%	5 100%	28 100%	216 100%
1-Absolutely Most Important	43 17%	23 21%	10 16%	10 14%	33 18%	10 14%	3 10%	9 15%	27 20%	19 15%	22 19%	8 28%	28 17%	22 23%	21 14%	38 17%	5 22%	-	5 18%	38 18%
2	43 17%	22 20%	10 16%	11 16%	30 17%	13 19%	8 26%	8 14%	23 17%	26 21%	16 14%	5 17%	30 18%	17 18%	26 17%	39 17%	4 17%	-	2 7%	41 19%
3	36 14%	17 15%	8 13%	10 14%	31 17%	5 7%	7 23%	11 19%	17 13%	17 13%	19 16%	2 7%	29 18%	18 19%	18 12%	34 15%	2 9%	1 20%	2 7%	33 15%
4	30 12%	14 13%	8 13%	6 9%	25 14%	5 7%	1 3%	8 14%	16 12%	12 10%	18 16%	2 7%	23 14%	12 12%	18 12%	26 12%	2 9%	-	3 11%	27 13%
5	32 13%	14 13%	9 15%	8 11%	18 10%	12 17%	2 6%	7 12%	17 13%	14 11%	16 14%	4 14%	17 10%	10 10%	21 14%	26 12%	4 17%	1 20%	5 18%	24 11%
6	20 8%	6 5%	6 10%	5 7%	9 5%	11 16%	4 13%	3 5%	10 7%	9 7%	11 9%	3 10%	15 9%	10 10%	10 7%	19 9%	1 4%	1 20%	2 7%	17 8%
7	20 8%	12 11%	2 3%	5 7%	17 9%	2 3%	4 13%	4 7%	12 9%	12 10%	5 4%	1 3%	9 5%	5 5%	15 10%	18 8%	1 4%	1 20%	4 14%	15 7%
8-Least Important	27 11%	2 2%	9 15%	15 21%	16 9%	11 16%	2 6%	9 15%	13 10%	17 13%	9 8%	4 14%	14 8%	3 3%	24 16%	23 10%	4 17%	1 20%	5 18%	21 10%
Top 2 box (1+2)	86 34%	45 41%	20 32%	21 30%	63 35%	23 33%	11 35%	17 29%	50 37%	45 36%	38 33%	13 45%	58 35%	39 40%	47 31%	77 35%	9 39%	-	7 25%	79 37%
Mean	4.0	3.5	4.1	4.4B	3.8	4.3	3.9	4.1	3.9	4.1	3.8	3.8	3.7	3.4	4.3N	3.9	4.0	5.8T	4.7T	3.8

(sig=.05) (all_pairs) columns tested BCD, EF, GHI, JK, LM, NO, PQ, RST

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Q11-Q18. Priority which should be given to the following initiative
(Absolutely Most Important)

	Total	Area			Gender		Age			Children In P.S.		Grand-children In P.S.		Public School Employee		Ethnicity		H.S. Grad Or <	Education	
		Tri-County	Willamette Valley	Rest Of State	Female	Male	Under 35	35-54	55+	Yes	No	Yes	No	Yes	No	Caucasian/White	Other		Some Coll/Tech/CC	Coll Grad+
Total	251 100%	110 100%	62 100%	70 100%	179 100%	69 100%	31 100%	59 100%	135 100%	126 100%	116 100%	29 100%	165 100%	97 100%	153 100%	223 100%	23 100%	5 100%	28 100%	216 100%
Q11-Reducing class sizes for kindergarten and first grade to under 20 students to allow more one on one teaching time	81 32%	38 35%	20 32%	23 33%	60 34%	20 29%	13 42%	25 42%	41 30%	42 33%	37 32%	9 31%	53 32%	36 37%	45 29%	73 33%	8 35%	-	4 14%	77S 36%
Q18-Addressing the achievement gap between poor or minority students and affluent or white students with proven programs...	43 17%	23 21%	10 16%	10 14%	33 18%	10 14%	3 10%	9 15%	27 20%	19 15%	22 19%	8 28%	28 17%	22 23%	21 14%	38 17%	5 22%	-	5 18%	38 18%
Q12-Providing a reading tutor for every student in Kindergarten through 3rd grade who is not reading at their grade level	28 11%	6 5%	10B 16%	11B 16%	17 9%	11 16%	4 13%	2 3%	19H 14%	14 11%	12 10%	2 7%	19 12%	10 10%	18 12%	26 12%	1 4%	-	6 21%	21 10%
Q13-Assigning seasoned teachers as mentors to every new teacher to help them improve their classroom management and teaching skills	28 11%	14 13%	4 6%	5 7%	22 12%	4 6%	3 10%	4 7%	17 13%	12 10%	14 12%	1 3%	21 13%	12 12%	15 10%	24 11%	2 9%	-	3 11%	24 11%
Q15-Compensating teachers based on experience, leadership, performance, and workload, not just seniority	24 10%	7 6%	10B 16%	6 9%	18 10%	6 9%	1 3%	5 8%	14 10%	15 12%	9 8%	2 7%	16 10%	6 6%	18 12%	22 10%	1 4%	1 20%	5 18%	18 8%
Q16-Requiring stronger and more frequent evaluation of teachers, including peer reviewers from outside the school	19 8%	10C 9%	-	8C 11%	11 6%	8 12%	3 10%	3 5%	10 7%	10 8%	8 7%	3 10%	11 7%	3 3%	16N 10%	16 7%	2 9%	3ST 60%	1 4%	15 7%
Q14-Requiring teachers to take ongoing professional training courses that are aimed at improving student academic growth in their school	15 6%	8 7%	4 6%	3 4%	10 6%	5 7%	2 6%	5 8%	5 4%	6 5%	9 8%	3 10%	10 6%	4 4%	11 7%	14 6%	1 4%	-	3 11%	12 6%

(continued)

Q11-Q18. Priority which should be given to the following initiative
(Absolutely Most Important)

Total	Area			Gender		Age			Children In P.S.		Grand-children In P.S.		Public School Employee		Ethnicity		Education		
	Tri-County	Willamette Valley	Rest Of State	Female	Male	Under 35	35-54	55+	Yes	No	Yes	No	Yes	No	Caucasian/White	Other	H.S. Grad Or <	Some Coll/ Tech/ CC	Coll Grad+
13 5%	4 4%	4 6%	4 6%	8 4%	5 7%	2 6%	6I 10%	2 1%	8 6%	5 4%	1 3%	7 4%	4 4%	9 6%	10 4%	3 13%	1 20%	1 4%	11 5%

Q17-Providing easy-to-understand information to help parents and the general public determine the amount of academic growth their children make from year to year

(sig=.05) (all_pairs) columns tested BCD, EF, GHI, JK, LM, NO, PQ, RST

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Q11-Q18. Priority which should be given to the following initiative
(2nd Most Important)

	Total	Area			Gender		Age			Children In P.S.		Grand-children In P.S.		Public School Employee		Ethnicity		H.S. Grad Or <	Education	
		Tri-County	Willamette Valley	Rest Of State	Female	Male	Under 35	35-54	55+	Yes	No	Yes	No	Yes	No	Caucasian/White	Other		Some Coll/Tech/CC	Coll Grad+
Total	251 100%	110 100%	62 100%	70 100%	179 100%	69 100%	31 100%	59 100%	135 100%	126 100%	116 100%	29 100%	165 100%	97 100%	153 100%	223 100%	23 100%	5 100%	28 100%	216 100%
Q12-Providing a reading tutor for every student in Kindergarten through 3rd grade who is not reading at their grade level	47 19%	24 22%	12 19%	10 14%	38 21%	9 13%	6 19%	11 19%	26 19%	18 14%	27 23%	8 28%	32 19%	18 19%	29 19%	40 18%	7 30%	2 40%	4 14%	41 19%
Q18-Addressing the achievement gap between poor or minority students and affluent or white students with proven programs...	43 17%	22 20%	10 16%	11 16%	30 17%	13 19%	8 26%	8 14%	23 17%	26 21%	16 14%	5 17%	30 18%	17 18%	26 17%	39 17%	4 17%	-	2 7%	41 19%
Q13-Assigning seasoned teachers as mentors to every new teacher to help them improve their classroom management and teaching skills	42 17%	18 16%	14 23%	10 14%	28 16%	13 19%	8 26%	8 14%	23 17%	20 16%	20 17%	3 10%	29 18%	230 24%	19 12%	39 17%	3 13%	2 40%	4 14%	35 16%
Q11-Reducing class sizes for kindergarten and first grade to under 20 students to allow more one on one teaching time	37 15%	13 12%	6 10%	15 21%	25 14%	12 17%	2 6%	9 15%	21 16%	17 13%	19 16%	4 14%	25 15%	18 19%	19 12%	33 15%	2 9%	-	2 7%	35 16%
Q15-Compensating teachers based on experience, leadership, performance, and workload, not just seniority	25 10%	16C 15%	2 3%	7 10%	21 12%	4 6%	3 10%	11I 19%	9 7%	14 11%	11 9%	3 10%	16 10%	2 2%	23N 15%	20 9%	4 17%	-	6T 21%	19 9%
Q16-Requiring stronger and more frequent evaluation of teachers, including peer reviewers from outside the school	23 9%	7 6%	9 15%	5 7%	13 7%	9 13%	1 3%	5 8%	13 10%	13 10%	9 8%	3 10%	14 8%	6 6%	17 11%	21 9%	2 9%	-	4 14%	19 9%
Q14-Requiring teachers to take ongoing professional training courses that are aimed at improving student academic growth in their school	17 7%	4 4%	6 10%	6 9%	12 7%	4 6%	1 3%	2 3%	12 9%	11 9%	5 4%	1 3%	8 5%	5 5%	11 7%	15 7%	-	1 20%	3 11%	12 6%

(continued)

Q11-Q18. Priority which should be given to the following initiative
(2nd Most Important)

Total	Area			Gender		Age			Children In P.S.		Grand- children In P.S.		Public School Employee		Ethnicity		Education		
	Tri- County	Willa- mette Valley	Rest Of State	Fe- male	Male	Under 35	35-54	55+	Yes	No	Yes	No	Yes	No	Cauc- asian/ White	Other	H.S. Grad Or <	Some Coll/ Tech/ CC	Coll Grad+
17 7%	6 5%	3 5%	6 9%	12 7%	5 7%	2 6%	5 8%	8 6%	7 6%	9 8%	2 7%	11 7%	8 8%	9 6%	16 7%	1 4%	-	3 11%	14 6%

Q17-Providing easy-
to-understand
information to help
parents and the
general public
determine the amount
of academic growth
their children make
from year to year

(sig=.05) (all_pairs) columns tested BCD, EF, GHI, JK, LM, NO, PQ, RST

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Q11-Q18. Priority which should be given to the following initiative
(3rd Most Important)

	Total	Area			Gender		Age			Children In P.S.		Grand-children In P.S.		Public School Employee		Ethnicity		H.S. Grad Or <	Education	
		Tri-County	Willamette Valley	Rest Of State	Female	Male	Under 35	35-54	55+	Yes	No	Yes	No	Yes	No	Caucasian/White	Other		Some Coll/Tech/CC	Coll Grad+
Total	251 100%	110 100%	62 100%	70 100%	179 100%	69 100%	31 100%	59 100%	135 100%	126 100%	116 100%	29 100%	165 100%	97 100%	153 100%	223 100%	23 100%	5 100%	28 100%	216 100%
Q12-Providing a reading tutor for every student in Kindergarten through 3rd grade who is not reading at their grade level	43 17%	19 17%	10 16%	13 19%	31 17%	12 17%	8 26%	9 15%	23 17%	23 18%	19 16%	3 10%	31 19%	18 19%	25 16%	37 17%	4 17%	-	5 18%	38 18%
Q13-Assigning seasoned teachers as mentors to every new teacher to help them improve their classroom management and teaching skills	38 15%	16 15%	6 10%	16 23%	27 15%	11 16%	2 6%	8 14%	22 16%	18 14%	19 16%	4 14%	25 15%	14 14%	24 16%	35 16%	2 9%	-	3 11%	35 16%
Q11-Reducing class sizes for kindergarten and first grade to under 20 students to allow more one on one teaching time	37 15%	23 21%	6 10%	8 11%	26 15%	11 16%	5 16%	13 22%	14 10%	18 14%	16 14%	5 17%	26 16%	12 12%	25 16%	32 14%	5 22%	1 20%	9 32%	26 12%
Q18-Addressing the achievement gap between poor or minority students and affluent or white students with proven programs...	36 14%	17 15%	8 13%	10 14%	31 17%	5 7%	7 23%	11 19%	17 13%	17 13%	19 16%	2 7%	29 18%	18 19%	18 12%	34 15%	2 9%	1 20%	2 7%	33 15%
Q15-Compensating teachers based on experience, leadership, performance, and workload, not just seniority	31 12%	16 15%	6 10%	6 9%	17 9%	12 17%	1 3%	5 8%	16 12%	19 15%	11 9%	5 17%	16 10%	6 6%	24 16%	27 12%	3 13%	2 40%	1 4%	27 13%
Q14-Requiring teachers to take ongoing professional training courses that are aimed at improving student academic growth in their school	25 10%	5 5%	11 18%	7 10%	20 11%	5 7%	1 3%	7 12%	16 12%	15 12%	10 9%	4 14%	13 8%	12 12%	13 8%	22 10%	3 13%	-	3 11%	22 10%

(continued)

Q11-Q18. Priority which should be given to the following initiative
(3rd Most Important)

	Area			Gender		Age			Children In P.S.		Grand- children In P.S.		Public School Employee		Ethnicity		Education			
	Tri- County	Willa- mette Valley	Rest Of State	Fe- male	Male	Under 35	35-54	55+	Yes	No	Yes	No	Yes	No	Cauc- asian/ White	Other	H.S. Grad Or <	Some Coll/ Tech/ CC	Coll Grad+	
	Total																			
Q17-Providing easy- to-understand information to help parents and the general public determine the amount of academic growth their children make from year to year	22 9%	8 7%	9 15%	4 6%	13 7%	8 12%	3 10%	5 8%	13 10%	9 7%	10 9%	3 10%	13 8%	8 8%	14 9%	20 9%	2 9%	-	2 7%	20 9%
Q16-Requiring stronger and more frequent evaluation of teachers, including peer reviewers from outside the school	19 8%	6 5%	6 10%	6 9%	14 8%	5 7%	4H 13%	1 2%	14H 10%	7 6%	12 10%	3 10%	12 7%	9 9%	10 7%	16 7%	2 9%	1 20%	3 11%	15 7%

(sig=.05) (all_pairs) columns tested BCD, EF, GHI, JK, LM, NO, PQ, RST

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Q11-Q18. Priority which should be given to the following initiative
(4th Most Important)

	Total	Area			Gender		Age			Children In P.S.		Grand-children In P.S.		Public School Employee		Ethnicity		H.S. Grad Or <	Education	
		Tri-County	Willa-mette Valley	Rest Of State	Fe-male	Male	Under 35	35-54	55+	Yes	No	Yes	No	Yes	No	Cauc-Asian/White	Other		Some Coll/ Tech/ CC	Coll Grad+
Total	251 100%	110 100%	62 100%	70 100%	179 100%	69 100%	31 100%	59 100%	135 100%	126 100%	116 100%	29 100%	165 100%	97 100%	153 100%	223 100%	23 100%	5 100%	28 100%	216 100%
		(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)
Q13-Assigning seasoned teachers as mentors to every new teacher to help them improve their classroom management and teaching skills	44 18%	18 16%	11 18%	13 19%	29 16%	15 22%	3 10%	9 15%	28 21%	20 16%	22 19%	9 31%	27 16%	240 25%	20 13%	38 17%	6 26%	1 20%	3 11%	40 19%
Q12-Providing a reading tutor for every student in Kindergarten through 3rd grade who is not reading at their grade level	38 15%	23 21%	6 10%	8 11%	24 13%	12 17%	6 19%	12 20%	13 10%	16 13%	20 17%	6 21%	22 13%	12 12%	25 16%	34 15%	3 13%	-	4 14%	33 15%
Q14-Requiring teachers to take ongoing professional training courses that are aimed at improving student academic growth in their school	33 13%	12 11%	6 10%	14 20%	20 11%	13 19%	3 10%	9 15%	18 13%	19 15%	14 12%	1 3%	22 13%	12 12%	21 14%	29 13%	4 17%	1 20%	3 11%	29 13%
Q17-Providing easy-to-understand information to help parents and the general public determine the amount of academic growth their children make from year to year	33 13%	14 13%	10 16%	9 13%	24 13%	9 13%	5 16%	8 14%	20 15%	20 16%	13 11%	1 3%	27 16%	13 13%	20 13%	27 12%	5 22%	1 20%	8 29%	24 11%
Q18-Addressing the achievement gap between poor or minority students and affluent or white students with proven programs...	30 12%	14 13%	8 13%	6 9%	25 14%	5 7%	1 3%	8 14%	16 12%	12 10%	18 16%	2 7%	23 14%	12 12%	18 12%	26 12%	2 9%	-	3 11%	27 13%
Q15-Compensating teachers based on experience, leadership, performance, and workload, not just seniority	28 11%	13 12%	4 6%	10 14%	19 11%	8 12%	7 23%	3 5%	18 13%	16 13%	8 7%	3 10%	17 10%	8 8%	20 13%	28 13%	-	1 20%	3 11%	23 11%

(continued)

Q11-Q18. Priority which should be given to the following initiative
(4th Most Important)

	Area			Gender		Age			Children In P.S.		Grand- children In P.S.		Public School Employee		Ethnicity		Education			
	Tri- County	Willa- mette Valley	Rest Of State	Fe- male	Male	Under 35	35-54	55+	Yes	No	Yes	No	Yes	No	Cauc- asian/ White	Other	H.S. Grad Or <	Some Coll/ Tech/ CC	Coll Grad+	
	Total																			
Q11-Reducing class sizes for kindergarten and first grade to under 20 students to allow more one on one teaching time	26 10%	10 9%	9 15%	6 9%	21 12%	5 7%	5 16%	4 7%	14 10%	11 9%	14 12%	2 7%	19 12%	11 11%	15 10%	22 10%	3 13%	-	3 11%	23 11%
Q16-Requiring stronger and more frequent evaluation of teachers, including peer reviewers from outside the school	19 8%	6 5%	8 13%	4 6%	17 9%	2 3%	1 3%	6 10%	8 6%	12 10%	7 6%	5 17%	8 5%	5 5%	14 9%	19 9%	-	1 20%	1 4%	17 8%

(sig=.05) (all_pairs) columns tested BCD, EF, GHI, JK, LM, NO, PQ, RST

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Q11-Q18. Priority which should be given to the following initiative
(5th Most Important)

	Total	Area			Gender		Age			Children In P.S.		Grand-children In P.S.		Public School Employee		Ethnicity		H.S. Grad Or <	Education	
		Tri-County	Willamette Valley	Rest Of State	Female	Male	Under 35	35-54	55+	Yes	No	Yes	No	Yes	No	Caucasian/White	Other		Some Coll/Tech/CC	Coll Grad+
Total	251 100%	110 100%	62 100%	70 100%	179 100%	69 100%	31 100%	59 100%	135 100%	126 100%	116 100%	29 100%	165 100%	97 100%	153 100%	223 100%	23 100%	5 100%	28 100%	216 100%
		(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)
Q13-Assigning seasoned teachers as mentors to every new teacher to help them improve their classroom management and teaching skills	39 16%	16 15%	11 18%	11 16%	28 16%	11 16%	2 6%	13 22%	21 16%	28K 22%	10 9%	2 7%	26 16%	10 10%	29 19%	36 16%	3 13%	-	4 14%	35 16%
Q14-Requiring teachers to take ongoing professional training courses that are aimed at improving student academic growth in their school	39 16%	20 18%	5 8%	11 16%	28 16%	10 14%	6 19%	9 15%	18 13%	16 13%	22 19%	7 24%	27 16%	14 14%	25 16%	32 14%	5 22%	-	4 14%	35 16%
Q17-Providing easy-to-understand information to help parents and the general public determine the amount of academic growth their children make from year to year	36 14%	12 11%	10 16%	14 20%	26 15%	10 14%	8 26%	7 12%	19 14%	18 14%	15 13%	5 17%	24 15%	18 19%	18 12%	33 15%	2 9%	3ST 60%	1 4%	32 15%
Q12-Providing a reading tutor for every student in Kindergarten through 3rd grade who is not reading at their grade level	33 13%	19C 17%	4 6%	8 11%	25 14%	8 12%	1 3%	11G 19%	18 13%	16 13%	16 14%	5 17%	20 12%	13 13%	20 13%	30 13%	3 13%	-	5 18%	28 13%
Q18-Addressing the achievement gap between poor or minority students and affluent or white students with proven programs...	32 13%	14 13%	9 15%	8 11%	18 10%	12 17%	2 6%	7 12%	17 13%	14 11%	16 14%	4 14%	17 10%	10 10%	21 14%	26 12%	4 17%	1 20%	5 18%	24 11%
Q15-Compensating teachers based on experience, leadership, performance, and workload, not just seniority	30 12%	13 12%	9 15%	7 10%	21 12%	9 13%	3 10%	7 12%	17 13%	15 12%	14 12%	3 10%	22 13%	16 16%	14 9%	28 13%	2 9%	-	2 7%	28 13%

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(continued)

Q11-Q18. Priority which should be given to the following initiative
(5th Most Important)

	Area			Gender		Age			Children In P.S.		Grand- children In P.S.		Public School Employee		Ethnicity		Education			
	Total	Tri- County	Willa- mette Valley	Rest Of State	Fe- male	Male	Under 35	35-54	55+	Yes	No	Yes	No	Yes	No	Cauc- asian/ White	Other	H.S. Grad Or <	Some Coll/ Tech/ CC	Coll Grad+
Q11-Reducing class sizes for kindergarten and first grade to under 20 students to allow more one on one teaching time	21 8%	5 5%	11BD 18%	4 6%	15 8%	6 9%	3 10%	1 2%	15H 11%	10 8%	11 9%	1 3%	16 10%	8 8%	13 8%	20 9%	1 4%	1 20%	5T 18%	15 7%
Q16-Requiring stronger and more frequent evaluation of teachers, including peer reviewers from outside the school	21 8%	11 10%	3 5%	7 10%	18 10%	3 4%	6I 19%	4 7%	10 7%	9 7%	12 10%	2 7%	13 8%	8 8%	13 8%	18 8%	3 13%	-	2 7%	19 9%

(sig=.05) (all_pairs) columns tested BCD, EF, GHI, JK, LM, NO, PQ, RST

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Q11-Q18. Priority which should be given to the following initiative
(6th Most Important)

	Total	Area			Gender		Age			Children In P.S.		Grand-children In P.S.		Public School Employee		Ethnicity		H.S. Grad Or <	Education	
		Tri-County	Willamette Valley	Rest Of State	Female	Male	Under 35	35-54	55+	Yes	No	Yes	No	Yes	No	Caucasian/White	Other		Some Coll/Tech/CC	Coll Grad+
		(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)		(R)	(S)
Total	251 100%	110 100%	62 100%	70 100%	179 100%	69 100%	31 100%	59 100%	135 100%	126 100%	116 100%	29 100%	165 100%	97 100%	153 100%	223 100%	23 100%	5 100%	28 100%	216 100%
Q14-Requiring teachers to take ongoing professional training courses that are aimed at improving student academic growth in their school	63 25%	28 25%	15 24%	19 27%	48 27%	15 22%	11 35%	14 24%	35 26%	34 27%	24 21%	6 21%	40 24%	28 29%	35 23%	56 25%	6 26%	1 20%	9 32%	53 25%
Q17-Providing easy-to-understand information to help parents and the general public determine the amount of academic growth their children make from year to year	43 17%	20 18%	10 16%	13 19%	28 16%	14 20%	4 13%	5 8%	29 21%	22 17%	20 17%	6 21%	31 19%	16 16%	27 18%	39 17%	2 9%	-	2 7%	40 19%
Q13-Assigning seasoned teachers as mentors to every new teacher to help them improve their classroom management and teaching skills	31 12%	14 13%	8 13%	8 11%	25 14%	6 9%	6 19%	10 17%	12 9%	11 9%	19 16%	6 21%	20 12%	7 7%	24 16%	27 12%	4 17%	2 40%	4 14%	25 12%
Q16-Requiring stronger and more frequent evaluation of teachers, including peer reviewers from outside the school	28 11%	14 13%	6 10%	7 10%	19 11%	8 12%	3 10%	9 15%	12 9%	14 11%	13 11%	3 10%	21 13%	8 8%	19 12%	25 11%	2 9%	-	5 18%	22 10%
Q12-Providing a reading tutor for every student in Kindergarten through 3rd grade who is not reading at their grade level	25 10%	7 6%	8 13%	8 11%	17 9%	7 10%	1 3%	7 12%	14 10%	16 13%	8 7%	2 7%	13 8%	10 10%	15 10%	24 11%	1 4%	-	1 4%	24 11%
Q15-Compensating teachers based on experience, leadership, performance, and workload, not just seniority	25 10%	14 13%	5 8%	6 9%	18 10%	7 10%	2 6%	8 14%	13 10%	11 9%	14 12%	2 7%	16 10%	12 12%	13 8%	21 9%	4 17%	1 20%	2 7%	22 10%

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Q11-Q18. Priority which should be given to the following initiative
(6th Most Important)

Total	Area			Gender		Age			Children In P.S.		Grand- children In P.S.		Public School Employee		Ethnicity		Education			
	Tri- County	Willa- mette Valley	Rest Of State	Fe- male	Male	Under 35	35-54	55+	Yes	No	Yes	No	Yes	No	Cauc- asian/ White	Other	H.S. Grad Or <	Some Coll/ Tech/ CC	Coll Grad+	
Q18-Addressing the achievement gap between poor or minority students and affluent or white students with proven programs...	20 8%	6 5%	6 10%	5 7%	9 5%	11E 16%	4 13%	3 5%	10 7%	9 7%	11 9%	3 10%	15 9%	10 10%	10 7%	19 9%	1 4%	1 20%	2 7%	17 8%
Q11-Reducing class sizes for kindergarten and first grade to under 20 students to allow more one on one teaching time	16 6%	7 6%	4 6%	4 6%	15F 8%	1 1%	-	3 5%	10 7%	9 7%	7 6%	1 3%	9 5%	6 6%	10 7%	12 5%	3 13%	-	3 11%	13 6%

(sig=.05) (all_pairs) columns tested BCD, EF, GHI, JK, LM, NO, PQ, RST

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Q11-Q18. Priority which should be given to the following initiative
(7th Most Important)

	Total	Area			Gender		Age			Children In P.S.		Grand-children In P.S.		Public School Employee		Ethnicity		H.S. Grad Or <	Education	
		Tri-County	Willamette Valley	Rest Of State	Female	Male	Under 35	35-54	55+	Yes	No	Yes	No	Yes	No	Caucasian/White	Other		Some Coll/Tech/CC	Coll Grad+
Total	251 100%	110 100%	62 100%	70 100%	179 100%	69 100%	31 100%	59 100%	135 100%	126 100%	116 100%	29 100%	165 100%	97 100%	153 100%	223 100%	23 100%	5 100%	28 100%	216 100%
		(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)
Q16-Requiring stronger and more frequent evaluation of teachers, including peer reviewers from outside the school	59 24%	28 25%	13 21%	17 24%	46 26%	13 19%	6 19%	17 29%	34 25%	30 24%	27 23%	5 17%	42 25%	25 26%	34 22%	50 22%	8 35%	-	6 21%	52 24%
Q17-Providing easy-to-understand information to help parents and the general public determine the amount of academic growth their children make from year to year	44 18%	18 16%	10 16%	13 19%	32 18%	11 16%	1 3%	10 17%	23 17%	17 13%	26 22%	8 28%	27 16%	17 18%	26 17%	39 17%	4 17%	-	7 25%	36 17%
Q15-Compensating teachers based on experience, leadership, performance, and workload, not just seniority	42 17%	12 11%	14 23%	14 20%	30 17%	12 17%	6 19%	11 19%	21 16%	20 16%	20 17%	4 14%	28 17%	23 24%	19 12%	37 17%	4 17%	-	4 14%	38 18%
Q14-Requiring teachers to take ongoing professional training courses that are aimed at improving student academic growth in their school	35 14%	21 19%	8 13%	5 7%	22 12%	12 17%	6 19%	7 12%	17 13%	15 12%	19 16%	5 17%	26 16%	14 14%	21 14%	33 15%	2 9%	2 40%	2 7%	31 14%
Q12-Providing a reading tutor for every student in Kindergarten through 3rd grade who is not reading at their grade level	20 8%	5 5%	9 15%	6 9%	13 7%	7 10%	2 6%	4 7%	14 10%	16 13%	4 3%	2 7%	14 8%	8 8%	12 8%	17 8%	2 9%	1 20%	2 7%	17 8%
Q18-Addressing the achievement gap between poor or minority students and affluent or white students with proven programs...	20 8%	12 11%	2 3%	5 7%	17 9%	2 3%	4 13%	4 7%	12 9%	12 10%	5 4%	1 3%	9 5%	5 5%	15 10%	18 8%	1 4%	1 20%	4 14%	15 7%

(continued)

Q11-Q18. Priority which should be given to the following initiative
(7th Most Important)

Total	Area			Gender		Age			Children In P.S.		Grand- children In P.S.		Public School Employee		Ethnicity		Education			
	Tri- County	Willa- mette Valley	Rest Of State	Fe- male	Male	Under 35	35-54	55+	Yes	No	Yes	No	Yes	No	Cauc- asian/ White	Other	H.S. Grad Or <	Some Coll/ Tech/ CC	Coll Grad+	
Q11-Reducing class sizes for kindergarten and first grade to under 20 students to allow more one on one teaching time																				
17 7%	6 5%	4 6%	6 9%	10 6%	7 10%	1 3%	4 7%	9 7%	10 8%	7 6%	2 7%	10 6%	2 2%	15 10%	N 8%	17 8%	-	1 20%	1 4%	15 7%
Q13-Assigning seasoned teachers as mentors to every new teacher to help them improve their classroom management and teaching skills																				
14 6%	8 7%	2 3%	4 6%	9 5%	5 7%	5 16%	2 3%	5 4%	6 5%	8 7%	2 7%	9 5%	3 3%	11 7%	12 5%	2 9%	-	2 7%	12 6%	

(sig=.05) (all_pairs) columns tested BCD, EF, GHI, JK, LM, NO, PQ, RST

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Q11-Q18. Priority which should be given to the following initiative
(Least Important)

	Total	Area			Gender		Age			Children In P.S.		Grand-children In P.S.		Public School Employee		Ethnicity		H.S. Grad Or <	Education	
		Tri-County	Willa-mette Valley	Rest Of State	Fe-male	Male	Under 35	35-54	55+	Yes	No	Yes	No	Yes	No	Cauc-Asian/White	Other		Some Coll/Tech/CC	Coll Grad+
Total	251 100%	110 100% (B)	62 100% (C)	70 100% (D)	179 100% (E)	69 100% (F)	31 100% (G)	59 100% (H)	135 100% (I)	126 100% (J)	116 100% (K)	29 100% (L)	165 100% (M)	97 100% (N)	153 100% (O)	223 100% (P)	23 100% (Q)	5 100% (R)	28 100% (S)	216 100% (T)
Q16-Requiring stronger and more frequent evaluation of teachers, including peer reviewers from outside the school	63 25%	28 25%	17 27%	16 23%	41 23%	21 30%	7 23%	14 24%	34 25%	31 25%	28 24%	5 17%	44 27%	330 34%	30 20%	58 26%	4 17%	-	6 21%	57 26%
Q15-Compensating teachers based on experience, leadership, performance, and workload, not just seniority	46 18%	19 17%	12 19%	14 20%	35 20%	11 16%	8 26%	9 15%	27 20%	16 13%	29 25%	7 24%	34 21%	240 25%	22 14%	40 18%	5 22%	-	5 18%	41 19%
Q17-Providing easy-to-understand information to help parents and the general public determine the amount of academic growth their children make from year to year	43 17%	28 25% CD	6 10%	7 10%	36 20%	7 10%	6 19%	13 22%	21 16%	25 20%	18 16%	3 10%	25 15%	13 13%	30 20%	39 17%	4 17%	-	4 14%	39 18%
Q18-Addressing the achievement gap between poor or minority students and affluent or white students with proven programs...	27 11%	2 2%	9 15% B	15 21% B	16 9%	11 16%	2 6%	9 15%	13 10%	17 13%	9 8%	4 14%	14 8%	3 3%	24 16% N	23 10%	4 17%	1 20%	5 18%	21 10%
Q14-Requiring teachers to take ongoing professional training courses that are aimed at improving student academic growth in their school	24 10%	12 11%	7 11%	5 7%	19 11%	5 7%	1 3%	6 10%	14 10%	10 8%	13 11%	2 7%	19 12%	8 8%	16 10%	22 10%	2 9%	-	1 4%	22 10%
Q12-Providing a reading tutor for every student in Kindergarten through 3rd grade who is not reading at their grade level	17 7%	7 6%	3 5%	6 9%	14 8%	3 4%	3 10%	3 5%	8 6%	7 6%	10 9%	1 3%	14 8%	8 8%	9 6%	15 7%	2 9%	2 40% ST	1 4%	14 6%

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Q11-Q18. Priority which should be given to the following initiative
(Least Important)

	Area			Gender		Age			Children In P.S.		Grand- children In P.S.		Public School Employee		Ethnicity		Education			
	Tri- County	Willa- mette Valley	Rest Of State	Fe- male	Male	Under 35	35-54	55+	Yes	No	Yes	No	Yes	No	Cauc- asian/ White	Other	H.S. Grad Or <	Some Coll/ Tech/ CC	Coll Grad+	
	Total																			
Q11-Reducing class sizes for kindergarten and first grade to under 20 students to allow more one on one teaching time	16 6%	8 7%	2 3%	4 6%	7 4%	7 10%	2 6%	-	11H 8%	9 7%	5 4%	5M 17%	7 4%	4 4%	11 7%	14 6%	1 4%	2ST 40%	1 4%	12 6%
Q13-Assigning seasoned teachers as mentors to every new teacher to help them improve their classroom management and teaching skills	15 6%	6 5%	6 10%	3 4%	11 6%	4 6%	2 6%	5 8%	7 5%	11 9%	4 3%	2 7%	8 5%	4 4%	11 7%	12 5%	1 4%	-	5T 18%	10 5%

(sig=.05) (all_pairs) columns tested BCD, EF, GHI, JK, LM, NO, PQ, RST

Q19. Which statement is the best indicator of how your school district is doing increasing student achievement?

- A. The number of students who test above or below certain academic benchmarks. OR
- B. The amount of academic progress or growth all their students individually make from year to year.

	Total	Area			Gender		Age			Children In P.S.		Grand-children In P.S.		Public School Employee		Ethnicity		H.S. Grad Or <	Education	
		Tri-County	Willamette Valley	Rest Of State	Female	Male	Under 35	35-54	55+	Yes	No	Yes	No	Yes	No	Caucasian/White	Other		Some Coll/ Tech/ CC	Coll Grad+
Total	251 100%	110 100% (B)	62 100% (C)	70 100% (D)	179 100% (E)	69 100% (F)	31 100% (G)	59 100% (H)	135 100% (I)	126 100% (J)	116 100% (K)	29 100% (L)	165 100% (M)	97 100% (N)	153 100% (O)	223 100% (P)	23 100% (Q)	5 100% (R)	28 100% (S)	216 100% (T)
Statement A	21 8%	11 10%	5 8%	5 7%	13 7%	8 12%	3 10%	3 5%	15 11%	13 10%	7 6%	2 7%	10 6%	2 2%	19 12%	21 9%	-	1 20%	3 11%	17 8%
Statement B	216 86%	93 85%	55 89%	60 86%	156 87%	58 84%	26 84%	51 86%	114 84%	104 83%	105 91%	26 90%	144 87%	93 96%	123 80%	189 85%	23 100%	4 80%	22 79%	189 88%
Don't Know	14 6%	6 5%	2 3%	5 7%	10 6%	3 4%	2 6%	5 8%	6 4%	9 7%	4 3%	1 3%	11 7%	2 2%	11 7%	13 6%	-	-	3 11%	10 5%

(sig=.05) (all_pairs) columns tested BCD, EF, GHI, JK, LM, NO, PQ, RST

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Q20. Age

	Total	Area			Gender		Age			Children In P.S.		Grand-children In P.S.		Public School Employee		Ethnicity		H.S. Grad Or <	Education	
		Tri-County	Willamette Valley	Rest Of State	Female	Male	Under 35	35-54	55+	Yes	No	Yes	No	Yes	No	Caucasian/White	Other		Some Coll/Tech/CC	Coll Grad+
		(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)
Total	251 100%	110 100%	62 100%	70 100%	179 100%	69 100%	31 100%	59 100%	135 100%	126 100%	116 100%	29 100%	165 100%	97 100%	153 100%	223 100%	23 100%	5 100%	28 100%	216 100%
11 Or Younger	1 *	1 1%	-	-	-	1 1%	1 3%	-	-	-	-	-	-	-	1 1%	1 *	-	-	-	-
18 - 24	4 2%	3 3%	-	1 1%	3 2%	1 1%	4 13%	-	-	-	2 2%	-	2 1%	2 2%	2 1%	4 2%	-	1 20%	-	3 1%
25 - 34	26 10%	14 13%	4 6%	7 10%	22 12%	4 6%	26 84%	-	-	10 8%	16 14%	-	21 13%	10 10%	16 10%	22 10%	4 17%	-	1 4%	25 12%
35 - 54	59 24%	35 32%	12 19%	11 16%	48 27%	11 16%	-	59 100%	-	49 39%	9 8%	1 3%	36 22%	18 19%	41 27%	51 23%	8 35%	-	10 36%	49 23%
55 - 64	74 29%	27 25%	24 39%	21 30%	54 30%	19 28%	-	-	74 55%	50 40%	23 20%	5 17%	48 29%	28 29%	46 30%	64 29%	7 30%	1 20%	6 21%	67 31%
65+	61 24%	18 16%	18 29%	22 31%	39 22%	21 30%	-	-	61 45%	14 11%	44 38%	13 45%	44 27%	33 34%	28 18%	56 25%	4 17%	3 60%	7 25%	51 24%
Refused	26 10%	12 11%	4 6%	8 11%	13 7%	12 17%	-	-	-	3 2%	22 19%	10 34%	14 8%	6 6%	19 12%	25 11%	-	-	4 14%	21 10%

(sig=.05) (all_pairs) columns tested BCD, EF, GHI, JK, LM, NO, PQ, RST
 Note: Percentage less than 0.5 printed as *.

Q21. What was the highest level of education you have had the opportunity to complete?

	Total	Area			Gender		Age			Children In P.S.		Grand-children In P.S.		Public School Employee		Ethnicity		H.S. Grad Or <	Education		
		Tri-County	Willamette Valley	Rest Of State	Female	Male	Under 35	35-54	55+	Yes	No	Yes	No	Yes	No	Caucasian/White	Other		Some Coll/Tech/CC	Coll Grad+	
		(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	
Total	251 100%	110 100%	62 100%	70 100%	179 100%	69 100%	31 100%	59 100%	135 100%	126 100%	116 100%	29 100%	165 100%	97 100%	153 100%	223 100%	23 100%	5 100%	28 100%	216 100%	
High School Graduate	5 2%	1 1%	-	4 6%	2 1%	3 4%	1 3%	-	4 3%	2 2%	2 2%	-	4 2%	1 1%	4 3%	5 2%	-	5 100%	-	-	
Some College/ Technical/ Community College/ 2 Year Degree	28 11%	8 7%	10 16%	9 13%	21 12%	7 10%	1 3%	10 17%	13 10%	18 14%	10 9%	6 21%	17 10%	8 8%	20 13%	25 11%	2 9%	-	28 100%	-	
College Graduate/ 4 Year Degree	66 26%	35 32%	14 23%	15 21%	51 28%	15 22%	16 52%	18 31%	27 20%	37 29%	26 22%	6 21%	41 25%	14 14%	52 34%	60 27%	6 26%	-	-	66 31%	
Post Graduate	150 60%	65 59%	38 61%	42 60%	105 59%	43 62%	12 39%	31 53%	91 67%	GH 55%	69 67%	78 59%	17 62%	103 76%	74 50%	76 59%	132 65%	15 65%	-	-	150 69%
Refused	2 1%	1 1%	-	-	-	1 1%	1 3%	-	-	-	-	-	-	-	1 1%	1 *	-	-	-	-	

(sig=.05) (all_pairs) columns tested BCD, EF, GHI, JK, LM, NO, PQ, RST
 Note: Percentage less than 0.5 printed as *.

Q22. Do you have any children in your local public schools?

	Total	Area			Gender		Age			Children In P.S.		Grand-children In P.S.		Public School Employee		Ethnicity		H.S. Grad Or <	Education	
		Tri-County	Willamette Valley	Rest Of State	Female	Male	Under 35	35-54	55+	Yes	No	Yes	No	Yes	No	Caucasian/White	Other		Some Coll/Tech/CC	Coll Grad+
Total	251 100%	110 100% (B)	62 100% (C)	70 100% (D)	179 100% (E)	69 100% (F)	31 100% (G)	59 100% (H)	135 100% (I)	126 100% (J)	116 100% (K)	29 100% (L)	165 100% (M)	97 100% (N)	153 100% (O)	223 100% (P)	23 100% (Q)	5 100% (R)	28 100% (S)	216 100% (T)
Yes	126 50%	57 52%	34 55%	32 46%	91 51%	34 49%	10 32%	49GI 83%	64 47%	126K 100%	-	6 21%	73L 44%	36 37%	90N 59%	109 49%	14 61%	2 40%	18 64%	106 49%
No	116 46%	48 44%	27 44%	37 53%	84 47%	32 46%	18H 58%	9 15%	67H 50%	-	116J 100%	21 72%	92 56%	59O 61%	57 37%	106 48%	9 39%	2 40%	10 36%	104 48%
Refused	9 4%	5 5%	1 2%	1 1%	4 2%	3 4%	3 10%	1 2%	4 3%	-	-	2M 7%	-	2 2%	6 4%	8 4%	-	1ST 20%	-	6 3%

(sig=.05) (all_pairs) columns tested BCD, EF, GHI, JK, LM, NO, PQ, RST

Q23. Do you have any grandchildren in your local public schools?

	Total	Area			Gender		Age			Children In P.S.		Grand-children In P.S.		Public School Employee		Ethnicity		H.S. Grad Or <	Education	
		Tri-County	Willamette Valley	Rest Of State	Female	Male	Under 35	35-54	55+	Yes	No	Yes	No	Yes	No	Caucasian/White	Other		Some Coll/Tech/CC	Coll Grad+
Total	251 100%	110 100% (B)	62 100% (C)	70 100% (D)	179 100% (E)	69 100% (F)	31 100% (G)	59 100% (H)	135 100% (I)	126 100% (J)	116 100% (K)	29 100% (L)	165 100% (M)	97 100% (N)	153 100% (O)	223 100% (P)	23 100% (Q)	5 100% (R)	28 100% (S)	216 100% (T)
Yes	29 12%	13 12%	11 18%	5 7%	16 9%	13 19%	-	1 2%	18 13%	6 5%	21 18%	29 100%	-	9 9%	20 13%	26 12%	3 13%	-	6 21%	23 11%
No	165 66%	68 62%	39 63%	53 76%	123 69%	42 61%	23 74%	36 61%	92 68%	73 58%	92 79%	-	165 100%	71 73%	94 61%	149 67%	14 61%	4 80%	17 61%	144 67%
Refused	57 23%	29 26%	12 19%	12 17%	40 22%	14 20%	8 26%	22 37%	25 19%	47 37%	3 3%	-	-	17 18%	39 25%	48 22%	6 26%	1 20%	5 18%	49 23%

(sig=.05) (all_pairs) columns tested BCD, EF, GHI, JK, LM, NO, PQ, RST

Q24. How would you best classify yourself?

	Total	Area			Gender		Age			Children In P.S.		Grand-children In P.S.		Public School Employee		Ethnicity		H.S. Grad Or <	Education	
		Tri-County	Willamette Valley	Rest Of State	Female	Male	Under 35	35-54	55+	Yes	No	Yes	No	Yes	No	Caucasian/White	Other		Some Coll/Tech/CC	Coll Grad+
Total	251 100%	110 100% (B)	62 100% (C)	70 100% (D)	179 100% (E)	69 100% (F)	31 100% (G)	59 100% (H)	135 100% (I)	126 100% (J)	116 100% (K)	29 100% (L)	165 100% (M)	97 100% (N)	153 100% (O)	223 100% (P)	23 100% (Q)	5 100% (R)	28 100% (S)	216 100% (T)
Student	3 1%	3 3%	-	-	2 1%	1 1%	3HI 10%	-	-	-	2 2%	-	2 1%	-	3 2%	3 1%	-	-	-	2 1%
Parent	74 29%	44CD 40%	14 23%	16 23%	61F 34%	12 17%	7 23%	31GI 53%	35 26%	70K 56%	4 3%	2 7%	44L 27%	-	74N 48%	63 28%	10 43%	1 20%	15T 54%	58 27%
Teacher	47 19%	22 20%	9 15%	16 23%	42F 23%	5 7%	8 26%	12 20%	26 19%	17 13%	28J 24%	3 10%	34 21%	47O 48%	-	39 17%	7 30%	-	-	47S 22%
Principal	3 1%	-	2 3%	1 1%	-	3E 4%	1 3%	-	2 1%	2 2%	1 1%	-	2 1%	30 3%	-	2 1%	1 4%	-	-	3 1%
Other Administrator	21 8%	8 7%	6 10%	7 10%	13 7%	8 12%	3 10%	2 3%	15 11%	5 4%	16J 14%	5 17%	15 9%	21O 22%	-	18 8%	2 9%	-	-	21 10%
School Staff	12 5%	1 1%	2 3%	6B 9%	11 6%	1 1%	-	3 5%	9 7%	5 4%	7 6%	-	10 6%	12O 12%	-	12 5%	-	1T 20%	5T 18%	6 3%
School Board Member	14 6%	-	7B 11%	5B 7%	6 3%	8E 12%	-	1 2%	9 7%	7 6%	7 6%	1 3%	10 6%	14O 14%	-	14 6%	-	-	3 11%	11 5%
Public/Other	35 14%	15 14%	12 19%	7 10%	22 12%	13 19%	8H 26%	2 3%	17H 13%	6 5%	28J 24%	8 28%	25 15%	-	35N 23%	31 14%	3 13%	1 20%	4 14%	30 14%
Community Leader	34 14%	13 12%	9 15%	10 14%	20 11%	13 19%	1 3%	5 8%	18 13%	10 8%	21J 18%	9M 31%	22 13%	-	34N 22%	34Q 15%	-	2S 40%	1 4%	31 14%
Business Leader	7 3%	4 4%	1 2%	2 3%	2 1%	5E 7%	-	3 5%	4 3%	4 3%	2 2%	1 3%	1 1%	-	7N 5%	7 3%	-	-	-	7 3%
Refused	1 *	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

(sig=.05) (all_pairs) columns tested BCD, EF, GHI, JK, LM, NO, PQ, RST
 Note: Percentage less than 0.5 printed as *.

Q25. What is your ethnic group?

	Area			Gender		Age			Children In P.S.		Grand- children In P.S.		Public School Employee		Ethnicity		H.S. Grad Or <	Education		
	Total	Tri- County	Willa- mette Valley	Rest Of State	Fe- male	Male	Under 35	35-54	55+	Yes	No	Yes	No	Yes	No	Cauc- asian/ White		Other	Some Coll/ Tech/ CC	Coll Grad+
Total	251 100%	110 100% (B)	62 100% (C)	70 100% (D)	179 100% (E)	69 100% (F)	31 100% (G)	59 100% (H)	135 100% (I)	126 100% (J)	116 100% (K)	29 100% (L)	165 100% (M)	97 100% (N)	153 100% (O)	223 100% (P)	23 100% (Q)	5 100% (R)	28 100% (S)	216 100% (T)
Asian or Pacific Islander	7 3%	5 5%	2 3%	-	6 3%	1 1%	3 10%	2 3%	2 1%	4 3%	3 3%	1 3%	3 2%	2 2%	5 3%	-	7 30% (P)	-	-	7 3%
Native American	5 2%	1 1%	3 5%	1 1%	2 1%	3 4%	-	3 5%	2 1%	4 3%	1 1%	1 3%	3 2%	3 3%	2 1%	-	5 22% (P)	-	2 7% (T)	3 1%
Spanish/Hispanic	5 2%	4 4%	-	1 1%	5 3%	-	-	3 5%	2 1%	4 3%	1 1%	-	3 2%	3 3%	2 1%	-	5 22% (P)	-	-	5 2%
White/Caucasian	223 89%	95 86%	54 87%	67 96% (B)	159 89%	62 90%	27 87%	51 86%	120 89%	109 87%	106 91%	26 90%	149 90%	85 88%	138 90%	223 100% (Q)	-	5 100%	25 89%	192 89%
Other	6 2%	3 3%	2 3%	-	4 2%	2 3%	1 3%	-	5 4%	2 2%	4 3%	1 3%	5 3%	2 2%	4 3%	-	6 26% (P)	-	-	6 3%
Refused	5 2%	2 2%	1 2%	1 1%	3 2%	1 1%	-	-	4 3%	3 2%	1 1%	-	2 1%	2 2%	2 1%	-	-	-	1 4%	3 1%

(sig=.05) (all_pairs) columns tested BCD, EF, GHI, JK, LM, NO, PQ, RST

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Q26. Gender

	Total	Area			Gender		Age			Children In P.S.		Grand- children In P.S.		Public School Employee		Ethnicity		H.S. Grad Or <	Education	
		Tri- County (B)	Willa- mette Valley (C)	Rest Of State (D)	Fe- male (E)	Male (F)	Under 35 (G)	35-54 (H)	55+ (I)	Yes (J)	No (K)	Yes (L)	No (M)	Yes (N)	No (O)	Cauc- asian/ White (P)	Other (Q)		Some Coll/ Tech/ CC (S)	Coll Grad+ (T)
Total	251 100%	110 100%	62 100%	70 100%	179 100%	69 100%	31 100%	59 100%	135 100%	126 100%	116 100%	29 100%	165 100%	97 100%	153 100%	223 100%	23 100%	5 100%	28 100%	216 100%
Female	179 71%	88CD 80%	40 65%	45 64%	179F 100%	-	25 81%	48 81%	93 69%	91 72%	84 72%	16 55%	123L 75%	72 74%	107 70%	159 71%	17 74%	2 40%	21 75%	156 72%
Male	69 27%	21 19%	22B 35%	25B 36%	-	69E 100%	6 19%	11 19%	40 30%	34 27%	32 28%	13M 45%	42 25%	25 26%	44 29%	62 28%	6 26%	3 60%	7 25%	58 27%
Refused	3 1%	1 1%	-	-	-	-	-	-	2 1%	1 1%	-	-	-	-	2 1%	2 1%	-	-	-	2 1%

(sig=.05) (all_pairs) columns tested BCD, EF, GHI, JK, LM, NO, PQ, RST

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Q27. Area (From Zip Code)

	Total	Area			Gender		Age			Children In P.S.		Grand-children In P.S.		Public School Employee		Ethnicity		Education		
		Tri-County (B)	Willamette Valley (C)	Rest Of State (D)	Female (E)	Male (F)	Under 35 (G)	35-54 (H)	55+ (I)	Yes (J)	No (K)	Yes (L)	No (M)	Yes (N)	No (O)	Caucasian/White (P)	Other (Q)	H.S. Grad Or < (R)	Some Coll/Tech/CC (S)	Coll Grad+ (T)
Total	251 100%	110 100%	62 100%	70 100%	179 100%	69 100%	31 100%	59 100%	135 100%	126 100%	116 100%	29 100%	165 100%	97 100%	153 100%	223 100%	23 100%	5 100%	28 100%	216 100%
Tri County	110 44%	110CD 100%	-	-	88F 49%	21 30%	18I 58%	35I 59%	45 33%	57 45%	48 41%	13 45%	68 41%	31 32%	79N 52%	95 43%	13 57%	1 20%	8 29%	100 46%
Willamette Valley	62 25%	-	62BD 100%	-	40 22%	22 32%	4 13%	12 20%	42G 31%	34 27%	27 23%	11 38%	39 24%	26 27%	36 24%	54 24%	7 30%	-	10 36%	52 24%
Rest Of State	70 28%	-	-	70BC 100%	45 25%	25 36%	8 26%	11 19%	43 32%	32 25%	37 32%	5 17%	53 32%	350 36%	35 23%	67Q 30%	2 9%	4T 80%	9 32%	57 26%
Refused	9 4%	-	-	-	6 3%	1 1%	1 3%	1 2%	5 4%	3 2%	4 3%	-	5 3%	5 5%	3 2%	7 3%	1 4%	-	1 4%	7 3%

(sig=.05) (all_pairs) columns tested BCD, EF, GHI, JK, LM, NO, PQ, RST

Q28. How did you learn about the Chalkboard survey?

	Total	Area			Gender		Age			Children In P.S.		Grand-children In P.S.		Public School Employee		Ethnicity		H.S. Grad Or <	Education	
		Tri-County	Willamette Valley	Rest Of State	Female	Male	Under 35	35-54	55+	Yes	No	Yes	No	Yes	No	Caucasian/White	Other		Some Coll/Tech/CC	Coll Grad+
		(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)
Total	251 100%	110 100%	62 100%	70 100%	179 100%	69 100%	31 100%	59 100%	135 100%	126 100%	116 100%	29 100%	165 100%	97 100%	153 100%	223 100%	23 100%	5 100%	28 100%	216 100%
Email Blast	137 55%	64 58%	33 53%	38 54%	91 51%	45E 65%	9 29%	35G 59%	81G 60%	69 55%	64 55%	12 41%	95 58%	52 54%	85 56%	125 56%	10 43%	4 80%	12 43%	120 56%
Chalkboard Website	28 11%	11 10%	7 11%	8 11%	21 12%	6 9%	6 19%	6 10%	11 8%	11 9%	14 12%	6 21%	16 10%	11 11%	17 11%	24 11%	4 17%	1 20%	4 14%	23 11%
My School	9 4%	2 2%	3 5%	4 6%	7 4%	2 3%	1 3%	1 2%	6 4%	3 2%	6 5%	3 10%	5 3%	70 7%	2 1%	9 4%	-	-	1 4%	8 4%
Media	11 4%	2 2%	5B 8%	2 3%	7 4%	4 6%	3 10%	3 5%	5 4%	7 6%	4 3%	2 7%	5 3%	5 5%	6 4%	9 4%	2 9%	-	1 4%	10 5%
Friend/Family	12 5%	6 5%	4 6%	1 1%	9 5%	3 4%	2 6%	4 7%	6 4%	6 5%	5 4%	2 7%	7 4%	5 5%	7 5%	10 4%	2 9%	-	1 4%	11 5%
Other	50 20%	23 21%	10 16%	16 23%	41 23%	9 13%	10H 32%	8 14%	25 19%	27 21%	23 20%	4 14%	35 21%	16 16%	34 22%	43 19%	5 22%	-	8 29%	42 19%
Don't Know	4 2%	2 2%	-	1 1%	3 2%	-	-	2 3%	1 1%	3 2%	-	-	2 1%	1 1%	2 1%	3 1%	-	-	1 4%	2 1%

(sig=.05) (all_pairs) columns tested BCD, EF, GHI, JK, LM, NO, PQ, RST

Q11-Q18. Priority which should be given to the following initiative (Means Table)

	Total	Area			Gender		Age			Children In P.S.		Grand-children In P.S.		Public School Employee		Ethnicity		H.S. Grad Or <	Education	
		Tri-County	Willamette Valley	Rest Of State	Female	Male	Under 35	35-54	55+	Yes	No	Yes	No	Yes	No	Caucasian/White	Other		Some Coll/Tech/CC	Coll Grad+
	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	
Q16-Requiring stronger and more frequent evaluation of teachers, including peer reviewers from outside the school	5.5	5.7	5.6	5.4	5.6	5.4	5.8	5.5	5.5	5.5	4.9	5.7	6.10	5.2	5.5	5.5	2.0	5.4R	5.6R	
Q17-Providing easy-to-understand information to help parents and the general public determine the amount of academic growth their children make from year to year	5.3	5.7C	4.9	5.1	5.5	5.0	5.1	5.4	5.3	5.4	5.5	5.3	5.2	5.4	5.4	4.9	4.0	5.1	5.4	
Q14-Requiring teachers to take ongoing professional training courses that are aimed at improving student academic growth in their school	5.0	5.4D	4.8	4.8	5.1	5.0	4.9	5.0	4.9	5.1	4.9	5.2	5.1	5.0	5.1	5.1	5.2	4.5	5.1	
Q15-Compensating teachers based on experience, leadership, and performance, and workload, not just seniority	4.9	4.8	5.1	5.1	5.0	4.9	5.5	4.8	5.0	4.5	5.4J	5.0	5.1	5.80	4.4	4.9	5.2	3.4	4.4	5.1
Q13-Assigning seasoned teachers as mentors to every new teacher to help them improve their classroom management and teaching skills	4.0	4.0	4.2	4.0	4.0	4.1	4.3	4.4I	3.8	4.1	3.9	4.5	3.9	3.5	4.3N	4.0	4.3	4.0	4.6	3.9
Q12-Providing a reading tutor for every student in Kindergarten through 3rd grade who is not reading at their grade level	4.0	3.9	3.9	4.0	4.0	3.9	3.6	4.2	3.9	4.2	3.8	3.8	4.0	4.1	3.9	4.0	3.9	5.4	3.5	4.0
Q18-Addressing the achievement gap between poor or minority students and affluent or white students with proven programs...	4.0	3.5	4.1	4.4B	3.8	4.3	3.9	4.1	3.9	4.1	3.8	3.8	3.7	3.4	4.3N	3.9	4.0	5.8T	4.7T	3.8

(continued)

Q11-Q18. Priority which should be given to the following initiative (Means Table)

	Area			Gender		Age			Children In P.S.		Grand- children In P.S.		Public School Employee		Ethnicity		Education			
	Total	Tri- County	Willa- mette Valley	Rest Of State	Fe- male	Male	Under 35	35-54	55+	Yes	No	Yes	No	Yes	No	Cauc- asian/ White	Other	H.S. Grad Or <	Some Coll/ Tech/ CC	Coll Grad+
Q11-Reducing class sizes for kindergarten and first grade to under 20 students to allow more one on one teaching time	3.3	3.1	3.4	3.1	3.1	3.4	2.9	2.5	3.5H	3.3	3.1	3.6	3.1	2.8	3.5N	3.3	3.0	6.2ST	3.8	3.1

(sig=.05) (all_pairs) columns tested BCD, EF, GHI, JK, LM, NO, PQ, RST